



E/V/1 – Growth, Supervision and Evaluation of Professional Staff

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EFFECTIVE: April 23, 2003

REVISED: February 27, 2013

REVIEW: 2020-2021

1.0 POLICY

- 1.1 The Board recognizes that excellence in education for students is determined by many factors including the quality and commitment of staff.
- 1.2 The Board believes that the primary function of school administration is to ensure effective teaching in every classroom and program.
- 1.3 The Division supports a program of continuous growth, supervision and evaluation of staff performance to ensure that a quality education is afforded to students.

2.0 GUIDELINES

- 2.1 The teaching quality standard in Sturgeon School Division consists of the Ministerial Order KSAs (Knowledge, Skills and Attributes) as outlined in Alberta Education regulations and the Sturgeon Guide to Growth and Supervision of Professional Staff and the Guide to Evaluation of Professional Staff.
 - 2.1.1 Teachers with interim certificates are to meet the Interim KSAs (Knowledge, Skills and Attributes).
 - 2.1.2 Teachers with permanent certification are to meet the Permanent KSAs (Knowledge, Skills and Attributes).
- 2.2 The Superintendent or designate is responsible for the implementation of this policy.

References: *Admin Practice(s): HRM 33*
Alberta Learning Regulations 2.1.5
Sturgeon Guide to Growth and Supervision of Professional Staff
Sturgeon Guide to Evaluation of Professional Staff