



1.0 POLICY

- 1.1 The Board accepts the responsibility for the establishment and maintenance of high standards of educational achievement for its students.
- 1.2 The Board believes that the primary responsibility for the continuing evaluation of student achievement lies with each school and its teachers.
- 1.3 The Board requires that the processes, measures and criteria used for the purposes of student assessment evaluation and reporting shall be clearly communicated to parents/guardians and students.

References: *Admin Practice(s): ES 1 - Protocol for Reporting of Provincial Achievement Test and Diploma Examination Results*
ES 21 - Assessment, Evaluation and Reporting Student Achievement