



1.0 POLICY

- 1.1 The Board accepts the responsibility for the establishment and maintenance of high standards of educational achievement for its students.
- 1.2 The Board believes that the primary responsibility for the continuing evaluation of student achievement lies with each school and its teachers.
- 1.3 The Board requires that the processes, measures and criteria used for the purposes of student assessment and evaluation shall be clearly communicated to parents and students.

2.0 GUIDELINES

- 2.1 The Superintendent or designate shall maintain Divisional procedures and practices to facilitate the assessment, evaluation and reporting of student learning.

References: *Admin Practice(s): Educational Services 1: Protocol for Reporting of Provincial Achievement Test and Diploma Examination Results*
Educational Services 21: Assessment, Evaluation and Reporting Student Achievement