



1.0 POLICY

- 1.1 The Board believes that to maintain a safe, caring, and effective learning environment, students must attend school regularly, be punctual, diligent in their studies, and be respectful and considerate to everyone in the school community.
- 1.2 The Board believes that each student and staff member has the right to learn and work in an environment that promotes: equity, diversity, inclusion and human rights.
- 1.3 The Board believes that students must comply with school rules set out in the school’s code of student conduct.
- 1.4 The Board believes that parents and guardians are partners in education and shall ensure that their conduct contributes to a welcoming, caring, respectful and safe working and learning environment.

2.0 GUIDELINES

- 2.1 Behaviours injurious to the general well-being of students, staff, and the school are unacceptable.
- 2.2 The Board prohibits bullying, harassing, discriminatory, and violent behaviors and expects allegations of such behavior to be investigated in a timely and respectful manner.
- 2.3 In addition to, and consistent with legislation and board policies and practices governing student behaviour, Division schools shall maintain a written School Code of Student Conduct.
- 2.4 All written rules developed at the school level shall be subject to the yearly approval of the Superintendent or designate.
- 2.5 Policy F/IV/4 shall be reviewed by the Board of Trustees on an annual basis.
- 2.6 Policy F/IV/4 shall be made publically available on Sturgeon School Division’s web site.

References: Policies: F/IV/1 School Attendance Policy
F/IV/2 Restricted and Illicit Drugs
F/IV/3 Student Suspensions and Expulsions
D/III/1 Equity, Diversity, Inclusion and Human Rights
D/III/2 Sexual Orientation, Gender Identity and Gender Expression
Admin Practice(s): SS 8 - Student Conduct
School Act: Sections 12,18,20,24,25
Alberta Human Rights Act
Vision, Mission and Values Statement



Bullying: Repeated and hostile or demeaning behavior by an individual in the school community where the behavior is intended to cause harm, fear or distress to one or more individuals in the school community, including psychological harm or harm to an individual's reputation.

Diversity: The presence of a wide range of human qualities and attributes within a group, organization, or society. The dimensions of diversity include, but are not limited to, ancestry, culture, ethnicity, gender, gender identity, language, physical and intellectual ability, race, religion, sexual orientation, and socio-economic status.

Equity: A condition or state of fair, inclusive, and respectful treatment of all people. Equity means treating people in ways that take individual differences into consideration.

Inclusion: is based on the principles of acceptance and welcoming of all students. Students see themselves reflected in their studies, their physical surroundings, and the broader environment, in which all individuals are honoured and diversity is respected.

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