



1.0 POLICY

- 1.1 The Board recognizes that learning resources may be challenged.

2.0 GUIDELINES

- 2.1 Challenged materials shall be treated pursuant to the Alberta Education Guide to Education: ECS to Grade 12 section on controversial issues and the Canadian Library Association's statement on "Intellectual Freedom".
- 2.2 Consideration of a challenge to any learning resource shall be guided by the following principles:
- 2.2.1 When a learning resource is challenged, the principles of freedom to read, listen, and view and the professional responsibility of staff, in selecting materials, must be defended.
 - 2.2.2 The major criterion for the final decision shall be the appropriateness of the learning resource for its intended use.
 - 2.2.3 Access to the challenged learning resource should not be restricted during the reconsideration process.
 - 2.2.4 Parents have the right to determine only for their own children the reading, viewing, listening matter used in instruction.
 - 2.2.5 Alternate learning activities shall be provided for students.
- 2.3 The Board delegates the responsibility to the Superintendent to establish operational procedures for the challenge of learning resources.

References: *Admin Practice(s): Educational Services 11 – Challenge of Learning Resources*
School Act: Sections 18, 20, 39, 60, 113
Alberta Education Guide to Education: ECS to Grade 12, "Controversial Issues"
Canadian Library Association Position Statement on Intellectual Freedom
