



HUMAN RESOURCES 33A – Growth, Supervision and Evaluation of Itinerant Teachers

Date: Sept. 17, 2003 Revised: Apr. 10, 2013 Responsible Administrator: Associate Superintendent, Human Resources

1.0 RATIONALE

The following guide this Administrative Practice:

- 1.1 Sturgeon School Division Board Policy
- 1.2 Sturgeon Administrative Practice: Human Resources Management 33, “Teacher Growth, Supervision and Evaluation”

2.0 PROCESS

All processes for growth, supervision and evaluation of itinerant teachers shall be the same as those outlined for teachers in Sturgeon Administrative Practice: Human Resources Management 33, “Teacher Growth, Supervision and Evaluation” except that the supervision and evaluation of itinerant teachers shall be the responsibility of the Director, Early Childhood Education in consultation with the Principal at each school site.

3.0 GUIDELINES

- 3.1 The Director, ECS and Transition Support, shall assign duties and responsibilities to the itinerant teacher.
- 3.2 The Director, ECS and Transition Support, shall supervise and evaluate, in consultation with the school principal, itinerant teachers as per Sturgeon policy and Administrative Practice: Human Resources Management 33, “Teacher Growth, Supervision and Evaluation”.
- 3.3 The Principal shall provide day to day monitoring of any itinerant teacher at the school site.

References: *Board Policy: E/V/1 – Growth, Supervision and Evaluation of Professional Staff*
 Admin Practice: Human Resources Management 33 – Teacher Growth, Supervision and Evaluation
