



Sturgeon Public Schools Home Education

Learning Plan Template

Parent/Guardian	Date
Student	Grade
Program Instructor	<u> </u>
Parent-Directed Program: Schedule of Learning Outcomes for Students (Al	berta Regulation 89/2019)
Overall Goals Describe the long-term goals for your child.	
Learning Environment Describe the learning environment that the child will be functioning in. This may include both indoor and	d outdoor spaces and access to materials, technologies.
Learning Routines Describe the learning routines that the child will be adhering to. This may include typical daily schedules	s, length of time, and arrangement of activities based on time of day.



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English Language Arts					Current Learning Discuss your child's current knowledge and skills in this subject area.						
a) Read for information, understanding and enjoyment;					Discuss your child	s current knowled	ge and ski	iis in this	subject area.		
b) Write and speak clearly, accurately and appropriately for the context;											
I) Understand and appreciate literature, the arts and the creative process;											
m) Research an issue thoroughly and evaluate the credibility and reliability of information											
sources;											
Instructional M	othodo			Dlan fo	or Evaluatio	<u> </u>			Posou	rooc	
		to help your child I	earn the			Resources you will collect to evaluate your child's Identify the resources that will be used to					
necessary knowled		recorresponding i	odiii dio		anding and pro		andato your onnia o			nen teaching and le	
What will the teach						use to determine su	ccess?		_	_	_
What will the stude	ent do?			How will	I you know the	y know?					
Timeline											
Identify the learning timeline by indicating general themes/units of study.											
September	October	November	Decembe	r	January	February	March	April		May	June
					Current Learn	ing					
Mathematics						Discuss your child	d's current knowled	ge and ski	lls in this	subject area.	
mationatio											
c) Use mathematics to solve problems in business, science and daily life situations;											
Instructional M	ethods				or Evaluatio				Resou	rces	
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necessary knowled What will the teach					anding and pro	ogress. Ise to determine su	000002		strength	nen teaching and le	arning.
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Timeline			, , , , , , ,								
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	ng timeline by indic	ating general them	es/units of study.							
Identify the learning timeline by indicating general themes/units of study. September October November December January February March April May								June		
Social Studies f) Know the history and geography of Canada and have a general understanding of world history and geography; g) Understand Canada's political, social and economic systems within a global context; h)Respect the cultural diversity, the religious diversity and the common values of Canada; i) Demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals; Current Learning Discuss your child's current knowledge and skills in this subject area.										
Instructional Methods Discuss the methods that will be used to help your child learn the necessary knowledge and skills. What will the teacher do? What will the student do? Plan for Evaluation Discuss the evidence you will collect to evaluate your child's understanding and progress. What criteria will you use to determine success? How will you know they know? Resources Identify the resources that will be used strengthen teaching and learning.										
Timeline										
		ating general theme		lonuon:	Fobruari:	Morob	Anril	Mov	luno	
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necessary knowledge and skills. What will the teacher do? understanding and What criteria will yet.					e evidence you will collect to evaluate your child's Identify the resources that will be used to						
Timeline	ing timoling by indic	nating ganaral tham	oc/unite of etud	,							
September	October	cating general them November	December	January	February	March	Apr	ril	May	June	
Active Learning n) Demonstrate critical and creative thinking skills in problem solving and decision making; o) Demonstrate competence in using information technologies; p) Know how to work independently and as part of a team; q) Manage time and other resources needed to complete a task; r) Demonstrate initiative, leadership, flexibility and persistence; S) Evaluate their own endeavors and continually strive to improve;											
Instructional N	ods that will be use edge and skills. cher do?	Plan for Evaluation Discuss the evidence understanding and pr What criteria will you how will you know the	you will collect to evogress. use to determine su	•		,	Irces the resources that hen teaching and le				
Timeline Identify the learning	g timeline by indicating	g general themes/unit	s of study.								
September	October	November	December	January	February	March	Apr	ʻil	May	June	



Other:		CI	Current Learning Discuss your child's current knowledge and skills in this subject area.								
Instructional Methods Discuss the methods that will be used to help your child learn the necessary knowledge and skills. What will the teacher do? What will the student do?				Dis un Wh	Plan for Evaluation Discuss the evidence you will collect to evaluate your child's understanding and progress. What criteria will you use to determine success? How will you know they know? Resources Identify the resources that will be used to strengthen teaching and learning.						
Timeline	ng timeline by indic	ating general	themes/units o	studv.							
September	October	Novemb				February	March	April	May	June	
Accommodation Discuss any supp		your child's pr	ogram to accom	modate	unique learning nee	eds.					
Parent/Guardian Signature Date											
Facilitator Sig	nature						Date	<u> </u>	_		





Schedule¹ Learning Outcomes for Students Receiving Home Education Programs That Do Not Follow the Alberta Programs of Study

- 1. A basic education must provide students with a solid core program including language arts, mathematics, science and social studies.
- Students are expected to develop the knowledge, skills and attitudes that will prepare them for life after high school. A basic education will allow students to
 - a. Read for information, understanding and enjoyment,
 - Write and speak clearly, accurately and appropriately for the context,
 - Use mathematics to solve problems in business, science and daily life situations,
 - d. Understand the physical world, ecology and the diversity of life,
 - e. Understand the scientific method, the nature of science and technology and their application to daily life,
 - f. Know the history and geography of Canada and have a general understanding of world history and geography,
 - g. Understand Canada's political, social and economic systems within a global context,
 - h. Respect the cultural diversity, the religious diversity and the common values of Canada,
 - i. Demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals.
 - j. Recognize the importance of personal well-being and appreciate how family and others contribute to that well-being
 - k. Know the basic requirements of an active, healthful lifestyle
 - I. Understand and appreciate literature, the arts and the creative process,
 - m. Research an issue thoroughly and evaluate the credibility and reliability of information sources,
 - Demonstrate critical and creative thinking skills in problem solving and decision making,
 - o. Demonstrate competence in using information technologies,
 - p. Know how to work independently and as part of a team,
 - q. Manage time and other resources needed to complete a task,
 - r. Demonstrate initiative, leadership, flexibility and persistence,
 - s. Evaluate their own endeavours and continually strive to improve, and
 - t. Have the desire and realize the need for lifelong learning.

Home Education Regulation 89/2019

¹ Education Act: Section 20