Student Registration

Has this student ever attended a school in Sturgeon

□ No

☐ Yes

If yes, name of school:

School Division:

Alberta Education ID#:

The information requested on this form is being collected pursuant to the provisions of the School Act and its regulations, and the FOIP Act, Sections 33(c), 39 (1)(b) and 40 (1)(c). Information acquired through this form is kept secure and access is restricted.

All items within a dark line border are to be completed by school office staff. School ID#: Ochre Park School School: Program Placement: Date of Registration: Legal Last Name: Gender: ☐ Female ☐ Male Grade: Legal First Name Legal Middle Name(s): _____ Is transportation required? ☐ Yes ☐ No If student does not normally go by their legal name, Vital Statistics Document Verification indicate: Legal Name Verified Document: _____ Preferred Surname: _____ Citizenship Verified Document: Preferred First Name: Date of Birth Verified Document: Mailing Address: **NOTE:** A Vital Statistics Document must be presented to the school within four weeks of registration to verify the student's legal name, citizenship and birth date. 911 (Physical) Address: Vital Statistics Documents include: Canadian Birth Certificate, Canadian Citizenship Certificate, Canadian Adoption Certificate, Canadian Marriage Certificate, Passport, Visa, or Permanent or Landed Immigrant/Residence Document. Subdivision:) Home Phone No. (Name and Location of Previous School:

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Legal Guardian Information # 1. Father Mother Guardian # 2. Father ☐ Mother ☐ Guardian ☐ Other \Box (please specify): Other \square (please specify): Mr. ☐ Mrs. ☐ Ms. ☐ Miss ☐ Dr. ☐ Mr. ☐ Mrs.☐ Ms. ☐ Miss ☐ Dr. ☐ Last Name:_____ Last Name:_____ First Name: First Name: Address: Address: (Note "same" if not different from student's - page 1): (Note "same" if not different from student's - page 1): Street/Box No.:_____ Street/Box No.:_____ Town/City: Town/City: Postal Code: _____ Postal Code: Phone: _____ Phone: _____ ____ Cell Home Home Work/Other Phone: _____ Work/ Other Phone: _____ E-mail: _____ STUDENT LIVES WITH: Guardian ☐ Foster Home ☐ Both Parents \square Mother only \square Father only \square Independently Other \square (If other, please explain): CHILDREN SERVICES INFORMATION: Guardianship Order: ☐ Permanent ☐ Temporary ☐ Other Legal Signing Authority_____ Social Worker Name & Contact Information: **Medical/Emergency Contact Information** Student's Medical Information: **Emergency Contact Information:** Does this student have any medical In case of illness, inclement weather or emergency school closure and the student's parent/legal guardian concerns/special needs/family circumstances of is not available, please indicate alternate emergency which the school should be aware? contacts: Name: _______Relationship to Student ☐ Yes ☐ No If YES, please describe: _____ Phone: ____ Daytime/Work Cell Relationship to Student Phone: ____ Daytime/Work Please make sure the emergency contacts are advised that their names have been used for this purpose.

Additional contact information can be attached to this form.

Alberta Health Care Number	
Parents are not required to provide this information, however requested for activities such as field trips.	er Alberta Health Care numbers may be
Custody/Court Order Information:	
Code the student with a "yes" if the following applies: In rare instances a child may be designated as "Protected" in the Child Welfare Act, The Domestic Relation Act, The Divo	
Please indicate if the school administration should be aware your child.	e of any such court order for the protection of
If YES, please make arrangements to discuss this situation expected to provide legal documentation to support your recommendation to support your recommendation.	
Alberta Education Grant Code Information	
Aboriginal Learner Data Collection Initiative (ALDCI):	
If you wish to declare that you are an Aboriginal person, please specify:	
□ Status Indian/First Nations □ Non-Status Indian/First Nations □ Métis □ Inuit	
Alberta Education is collecting this personal information puri Information and Protection of Privacy (FOIP) Act as the info meet its mandate and responsibilities to measure system ef programs and services to improve Aboriginal learner succes this information pursuant to the same section in conjunction Regulation and for the same purposes. This information will Nations, Métis and Inuit Funding Allocation provided to scho	ormation relates directly to and is necessary to effectiveness over time and develop policies, ess. Alberta school boards are also collecting in with section 2(1)(t) of the Student Record will also be used to determine the provincial First
For further information or if you have questions regardi Office of the Director, Aboriginal Policy, Strategic Services I Edmonton AB, T5J 4L5, at (780) 427-8501 or dial 310-0000 Alberta.	Division, Alberta Education, 10155 – 102 Street,
If you have questions regarding the collection activity by the Sturgeon School Division, please contact the Sturgeon School Division Superintendent at 780-939-4341.	
English as Second Language (ESL) Eligibility:	Citizenship (check one)
ESL Students can be Canadian-born or Foreign-born.	Code:
	1 □ Canadian citizen2 □ Permanent resident
If Foreign-born - Birth Country:	 5 □ Temporary Resident (student) (e.g. Study Permit or visiting student) 6 □ Child of Canadian Citizen
Student's first language learned (specify):	(student is not a Canadian citizen)7 □ Child of an individual lawfully admitted to
Student's primary home language (specify):	Canada for permanent or temporary residence. 9

Special Needs/Schooling
Has your child received specialized services or programming? $\ \square$ Yes $\ \square$ No
Type of Program:
Section 23 Francophone Education Eligibility Declaration:
 Pursuant to Section 10 of the School Act and Section 23 of the Canadian Charter of Rights and Freedoms: Citizens of Canada whose first language learned and still understood is French, or who have received their primary school instruction in Canada in French have the right to have their children receive primary and secondary instruction in French; or of whom any child has received or is receiving primary or secondary school instruction in French in Canada,
have the right to have all their children receive primary and secondary school instruction in the same language.
In Alberta, parents can only exercise this right by enrolling their child in a French first language (Francophone) program offered by a Francophone Regional Authority.
A. According to the criteria above as set out in the <i>Canadian Charter of Rights and Freedoms</i> , are you eligible to have your child receive a French first language (Francophone) education: ☐ Yes ☐ No ☐ Do not know (Please place an X in the appropriate box.)
B. If yes, do you wish to exercise your right to have your child receive a French first language
(Francophone) education? ☐ Yes ☐ No
(Francophone) education? ☐ Yes ☐ No Non Resident Please check(√) if you Posident Resident
Non Resident Please check(√) if you are not a resident of Sturgeon School Division this registration does not guarantee a placement
Non Resident Please check(√) if you are a non resident Please check(√) if you are a non resident Please check(√) if you are a non resident of Sturgeon School Division this registration does not guarantee a placement in a Sturgeon School Division School. Where there is a need to provide special education services, the sending Board must be approached by the parent/guardian for sponsorship through a tuition agreement according to our placement
Non Resident Please check(√) if you are a non resident of Sturgeon School Division this registration does not guarantee a placement in a Sturgeon School Division School. 1. If you are not a resident of Sturgeon School Division this registration does not guarantee a placement in a Sturgeon School Division School. 2. Where there is a need to provide special education services, the sending Board must be approached by the parent/guardian for sponsorship through a tuition agreement according to our placement practice.
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Non Resident Please check(√) if you are not a resident of Sturgeon School Division this registration does not guarantee a placement in a Sturgeon School Division School. Where there is a need to provide special education services, the sending Board must be approached by the parent/guardian for sponsorship through a tuition agreement according to our placement practice. There is a wait time of up to five days to determine student need. Permission to access student records is required (cumulative record request form).

If you have any questions related to the information being requested on this form, please feel free to contact the school office for assistance.