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www.sturgeon.ab.ca

www.facebook.com/SturgeonSD

Basic Facts

Sturgeon School Division:

- has over 5100 students in 16 schools including 2 outreach schools and 1 Hutterite Colony School.
- provides a wide variety of programs including academics, vocational, fine arts, athletics, summer school and prekindergarten.
- expanded French Immersion into grade 3.
- continued its focus on developing literacy skills through the implementation of guided reading strategies throughout the division at the grade K-6 level, and a focus on reading across the content areas at the junior and senior high level.

As we look forward:

- Our commitment is to implement the strategies within the Three Year Plan in order to:
 - o improve achievement in **Provincial Achievement and** Diploma Exams.
 - o ensure students receive the support they require in order to be successful in school; in particular, to improve high school completion rates for all students, to improve FNMI levels of achievement, and to ensure our students continue to work in a safe, caring and inclusive learning environment.

Accomplishments

We are proud to report that:

- our schools provide safe and caring environments (very high) and maintained an overall rating of excellent.
- parents and students are well satisfied with our programs of study (maintained an achievement rating of high).
- our schools provide a very high quality of education (maintained an achievement rating of high).
- our students remain in school (drop out rate improved significantly to reach a high level of achievement).
- our students are learning to be active and responsible citizens (maintained an achievement rating of high).
- parents are satisfied with their level of involvement in their child's education (maintained a high level of achievement).
- our schools continue to improve (maintained an overall rating of excellent).
- our graduating high school students were awarded approximately \$185,000 in scholarships for 2014/2015 school year.
- our FNMI students meet or outperform the provincial standard in all measures outlined in the Accountability Pillar Summary.

Our Priorities

Our three major priorities are to ensure that all students:

- achieve academic success and develop critical thinking and problem solving skills.
- are recognized as individuals and provided with opportunities to be successful.
- build relationships with their peers, adults, and the community.

We will do this by:

- ensuring our students are well prepared to begin their formal schooling through the provision of effective pre-school programs.
- promoting literacy by continuing to support Guided Reading at grades K-6 and focusing Reading Across the Content Areas strategies at grades 7-12.
- promoting numeracy by supporting Guided Math in grades 1-6.
- ensuring all schools continue to support activities which support 'Student Voice'.
- ensuring all schools continue to enhance activities which foster the building of positive relationships between students.
- · providing leadership development opportunities for our school leaders and administrators.
- providing targeted professional development and collaborative professional learning community opportunities for our teachers and classroom assistants.

We are Listening We gather feedback from our:

• Students through:

- o completion of phase two of the research project focused on high school completion.
- o conversations with the Superintendent.
- o student project and leadership opportunities in every school
- o a variety of activities which support 'Student Voice' in each school
- Parents through:
 - o individual school councils.
 - Council of School Councils.
 - o parent surveys.
 - o parent portal.
 - o social media.
- Staff through:
 - o school visits.
 - o staff meetings.
 - o collaborative professional development opportunities.
 - o online surveys.

Community through:

- o trustee meetings with municipal and community organizations.
- o business partnerships.
- o social media.
- A major collaborative review (including parents, students, staff, and community members) of the Division Three Year Plan will be undertaken in preparation of the next three year cycle of planning for the division.

The Bottom Line

External Services

2014/2015 Financial Report

Total Revenue \$64,453,920 **Expenditures** \$47,949,194 Instruction **Plant Operations** \$ 7,001,379 Transportation \$ 5,401,920 System Admin \$ 2,195,664

Operating Surplus \$ 1,834,765 2014/2015 Capital Priorities

• A new school in Morinville to accommodate junior and senior high programming

\$ 70,998

- Modernization at Camilla School
- Modernization at Gibbons School

2014/2015 Modular Priorities

- 6 modulars for Morinville Public
- 2 modulars for Sturgeon Heights
- 2 replacement modulars for **Landing Trail**

Projected 2015/2016 Budget

Total Revenue \$65,309,153 **Expenditures**

Instruction 50,226,913 **Plant Operations** 6,685,212 Transportation 5.531.831 System Admin 2,466,965 80,011 **External Services Proj Operating Surplus** \$318,221

2015/2016 Capital Priorities

- Replacement of Camilla School
- Modernization of Gibbons
- Modernization of Morinville Public School, ECS to Grade 4

2015/2016 Modular Priorities

- 8 modulars and 1 modular washroom unit for Morinville
- 1 modular for Sturgeon Heights

To learn more visit our website or follow us on Facebook.

To learn more review our Accountability Pillar Results or Annual Ed Results Report To learn more examine our

For more information please see our Three Year Education Plan

For more information see our Summary of Financial Results or Annual Budget Reports