BUDGET REPORT FOR THE YEAR ENDING AUGUST 31, 2026

[Education Act, Sections 139(2)(a) and 244]

1110 The Sturgeon School Division

Legal Name of School Jurisdiction

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Contact Address, Telephone & Email Address

В	OARD CHAIR							
Tasha Oatway-McLay	"Original Signed"							
Name	Signature							
SUPERINTENDENT								
Mrs. Shawna Warren	"Original Signed"							
Name	Signature							
SECRETARY TR	EASURER or TREASURER							
Sean Nicholson	"Original Signed"							
Name	Signature							
Certified as an accurate summary of the y	Certified as an accurate summary of the year's budget as approved by the Board							
of Trustees at its meeting held on	May 28, 2025 . Date							

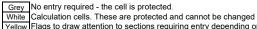
c.c. Alberta Education
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HIGHLIGHTS, PLANS, ASSUMPTIONS AND RISKS SUMMARY- 2025/2026 BUDGET REPORT

The following were presented to the Board and approved as underlying the budget. These key points and assumptions used in development of the budget take into

consideration the economic environment of the jurisdiction, focus on anticipated changes from current year, and are realistic and consistent with the three year

Education Plan. At a minimum, they disclose key budget assumptions, financial & business risks, and specific strategies explaining how this budget will support the jurisdiction's plans.

Budget Highlights, Plans & Assumptions:

•The 2025/26 school year budget reflects the mission, vision, values, and goals as set forth by the Board of Trustees in its foundational statements and reflects the priorities in the Division's Three-year Education Plan.

•Sturgeon Public School Division has an approximate budget of \$79 million, which is utilized to provide public education services to the students in its jurisdiction. •The Division serves approximately 5,200 funded students from Early Childhood (ECS) to Grade 12 within 17 schools.

- •Overall, the Division is expecting a deficit of \$0.9 million in the 2025/26 school year. The deficit is mainly attributed to a loss in resources and an increase in costs.
 - Revenues have declined from the loss of operational funding from the Government of Alberta and support from the Federal Government.
 - Reserves usage is also declining as reserves have been depleted as they were used to support needs in the classroom.
 - Concern continues to grow as the Division is faced with many cost pressures that substantially exceed funding increases. Cost pressure include: Inflation, Tariffs, Benefits, Insurance, Utilities, Construction Costs, Grid Creep, and Unfunded Negotiation Settlement.

•Stabilization funding (\$2.9M) is expected to decrease over the next three years.

Assumptions:

•Revenue Assumptions

- Enrolment is projected to be stable for the 2025/2026 school year with a less than One Per Cent (1%) increase (based on projected student headcount).
- Operational funding has increased by \$0.15M. This will help offset an already underfunded program. However costs are continuing to increase significantly.
- The Division has seen a substantial loss in Federal support for Jordan's Principle funding of \$1.7M, which was estimated at \$2.2M for the 2025/2026 year.
- It is assumed that the division will see a decrease in the prime rate.

Expense Assumptions

As a result of economic conditions, political pressures and inflation, the division is seeing increased costs. Tariffs and general cost increases are being expected
across all areas in the division.

- · Benefits costs have continued to increase.
- Utility costs can fluctuate drastically, and estimates have been based on historical usage and estimated rates. Carbon tax has been removed but if this returns the division will see at least a \$0.25 million increase in utility costs.
- Constructions, insurance, technology, vehicles, fuel and other supplies costs have also gone up as a result of inflation.
- Unfunded settlement increase with no offsetting revenue increase has caused a loss of supports in the classroom and will prove to be challenging in future vears.
- Standard cost of certificated teachers has increased due to change in staff composition and benefits increases. This has not been supported by an increase in
- funding. The standard cost of a teacher went up from \$111,067 to \$112,800, a 1.6% increase from the 2024/2025 school year.
- Technology Services, Transportation Services, Learning Services, and Facility Management, are budgeted centrally.

Staffing

- Staff levels have been reduced to align with the reduction in resources available and cost increases. Further reduction may be required, if funding is not increased to offset cost increases. This will be done to ensure a balanced budget.
- The division is seeing an increase in support required by students and is concerned about the level of funding provided to support these needs through staffing in the
 future.

Significant Business and Financial Risks:

Government Funding

- Stabilization funding (\$2.9M) is expected to be removed over the next three years, which will impact services provided to students.
- The Division has yet to hear about some funding announcements and how certificated staff settlements will be funded. If funding is not provided to adequately
- support these settlements, there will be further reductions in educational services.

Enrolment

- If enrollment increases in September 2025 the division will be expected to support students with the same funding, as the division won't see an adjustment until the following school year. In addition, because of the Adjusted Enrolment Method (AEM), the division also only sees 70% of the funding for any new students.
- There is always a level of uncertainty around enrollment projections, especially for ECS.

Inflation and Cost Escalations

- Inflation and cost escalations are still very uncertain. The division could continue to see increased costs for many key items it needs to support student learning and school buildings. If costs continue to escalate this could be a risk to the division and budget adjustments may have to be made.
 - There is a large uncertainty in tariffs.

•The classroom complexity and rising mental health and wellness challenges will continue to escalate. These growing pressures have depleted the division's reserves, and going forward the services may need to be realigned to meet the essential requirements for Education.

BUDGETED STATEMENT OF OPERATIONS for the Year Ending August 31

	Approved Budget 2025/2026	Approved Budget 2024/2025	Actual Audited 2023/2024
REVENUES			
Government of Alberta	\$ 74,137,797	\$73,989,304	\$76,840,381
Federal Government and First Nations	\$ 350,000	\$2,134,458	\$952,078
Property taxes	\$ -	\$0	\$0
Fees	\$ 2,255,784	\$2,050,106	\$1,822,817
Sales of services and products	\$ 230,809	\$240,146	\$284,838
Investment income	\$ 316,400	\$450,300	\$776,365
Donations and other contributions	\$ 559,362	\$467,059	\$518,720
Other revenue	\$ 191,493	\$190,641	\$473,791
TOTAL REVENUES	\$78,041,645	\$79,522,014	\$81,668,990
EXPENSES_			
Instruction - ECS	\$ 3,763,611	\$3,715,751	\$4,586,081
Instruction - Grade 1 to 12	\$ 55,164,048	\$57,424,348	\$60,446,619
Operations & maintenance	\$ 10,287,035	\$10,461,258	\$10,894,333
Transportation	\$ 5,875,954	\$5,862,855	\$6,102,089
System Administration	\$ 3,209,932	\$2,886,363	\$2,830,799
External Services	\$ 601,691	\$417,338	\$376,449
TOTAL EXPENSES	\$78,902,271	\$80,767,913	\$85,236,370
ANNUAL SURPLUS (DEFICIT)	(\$860,626)	(\$1,245,899)	(\$3,567,380)

BUDGETED ALLOCATION OF EXPENSES (BY OBJECT) for the Year Ending August 31

		Approved Budget 2025/2026	Approved Budget 2024/2025	Actual Audited 2023/2024
EXPENSES				
Certificated salaries	\$	30,947,687	\$31,578,934	\$35,352,182
Certificated benefits	\$	7,772,443	\$8,139,784	\$8,415,583
Non-certificated salaries and wages	\$	13,733,943	\$14,499,965	\$14,371,647
Non-certificated benefits	\$	4,339,064	\$4,640,104	\$4,092,749
Services, contracts, and supplies	\$	17,034,035	\$16,949,305	\$18,172,428
Amortization of capital assetsSupportedUnsupported	\$ \$	3,925,885 1,090,327	\$3,934,566 \$967,942	\$3,865,139 \$914,464
Interest on capital debt Supported	\$	-	\$907,942	\$914,404
Unsupported	\$	-	\$0	\$0
Other interest and finance charges	\$	58,887	\$57,313	\$52,178
Losses on disposal of capital assets	\$	-	\$0	\$0
Other expenses	\$	-	\$0	\$0
TOTAL EXPENSES		\$78,902,271	\$80,767,913	\$85,236,370

BUDGETED SCHEDULE OF PROGRAM OPERATIONS for the Year Ending August 31

		for the Year Ending August 31 Approved Budget 2025/2026							Ac	tual Audited 2023/24							
	REVENUES		Instru				operations and	_			System		External				
(1)		^	ECS	G	rade 1 to 12		aintenance		ansportation		dministration	^	Services	^	TOTAL	¢	TOTAL 71,682,126
(1)	Alberta Education	\$	3,239,970	\$	50,431,458	\$	6,609,593	\$	5,322,660	\$	3,160,357	\$	505,305	\$	69,269,343	\$	3,719,184
(2)	Alberta Infrastructure - non remediation	\$	-	\$	-	\$	3,246,106	\$	-	\$	-	\$	-	\$	3,246,106	\$	3,7 19,104
(3)	Alberta Infrastructure - remediation	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$ \$	- 1,392,567
(4)	Other - Government of Alberta	\$	-	\$	1,596,748	\$	-	\$	-	\$	-	\$	-	\$	1,596,748		
(5)	Federal Government and First Nations	\$	-	\$	350,000	\$	-	\$	-	\$	-	\$	-	\$	350,000	\$	952,078
(6)	Other Alberta school authorities	\$	-	\$	25,600	\$	-	\$	-	\$	-	\$	-	\$	25,600	\$	46,504
(7)	Out of province authorities	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(8)	Alberta municipalities-special tax levies	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(9)	Property taxes	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(10)	Fees	\$	261,550	\$	1,466,340			\$	527,894			\$	-	\$	2,255,784	\$	1,822,817
(11)	Sales of services and products	\$	472	\$	176,223	\$	-	\$	-	\$	-	\$	54,114	\$	230,809	\$	284,838
(12)	Investment income	\$	-	\$	278,000	\$	-	\$	25,400	\$	13,000	\$	-	\$	316,400	\$	776,365
(13)	Gifts and donations	\$	-	\$	230,982	\$	131,960	\$	-	\$	-	\$	-	\$	362,942	\$	357,868
(14)	Rental of facilities	\$	-	\$	36,710	\$	105,510	\$	-	\$	-	\$	-	\$	142,220	\$	153,597
(15)	Fundraising	\$	-	\$	196,420	\$	-	\$	-	\$	-	\$	-	\$	196,420	\$	160,852
(16)	Gains on disposal of tangible capital assets	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	40,229
(17)	Other	\$	-	\$	-	\$	-	\$	-	\$	-	\$	49,273	\$	49,273	\$	279,965
(18)	TOTAL REVENUES	\$	3,501,992	\$	54,788,481	\$	10,093,169	\$	5,875,954	\$	3,173,357	\$	608,692	\$	78,041,645	\$	81,668,990
	EXPENSES																
(19)	Certificated salaries	\$	1,287,398	\$	28,751,123					\$	388,272	\$	520,894	\$	30,947,687	\$	35,352,182
· · /	Certificated benefits	э \$	208,974		7,379,791					ф \$	102,881	ֆ \$	80,797	ф ф	7,772,443	\$	8,415,583
(20)		э \$,	э \$		¢	2 100 227	¢	178,763	э \$,	Դ Տ	- 00,797	¢		\$	14,371,647
(21)	Non-certificated salaries and wages	ֆ Տ	,,-	ֆ Տ		\$ 6	2,100,227	\$		ծ Տ	1,463,984	Դ Տ	-	¢	13,733,943	φ \$	4,092,749
(22)	Non-certificated benefits	Ŧ	547,622	Ŷ	2,704,461	\$	600,007	\$	51,735	Ŧ	435,239	Ŧ	-	\$	4,339,064	-	
(23)	SUB - TOTAL	\$	3,608,781	\$	47,261,557	\$	2,700,234	\$	230,498	\$		\$	601,691	\$	56,793,137	\$ \$	62,232,161 18,172,428
(24)	Services, contracts and supplies	\$	154,830	\$	7,179,726	\$	3,345,952	\$	5,640,456	\$	713,071	\$	-	\$	17,034,035		3,865,139
(25)	Amortization of supported tangible capital assets	\$	-	\$	-	\$	3,925,885	\$	-	\$	-	\$	-	\$	3,925,885	\$	
(26)	Amortization of unsupported tangible capital assets	\$	-	\$	677,765	\$	116,498	\$	-	\$	102,198	\$	-	\$	896,461	\$	747,459
(27)	Amortization of supported ARO tangible capital assets	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(28)	Amortization of unsupported ARO tangible capital assets	\$	-	\$	-	\$	193,866	\$	-	\$	-	\$	-	\$	193,866	\$	167,005
(29)	Accretion expenses	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(30)	Supported interest on capital debt	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(31)	Unsupported interest on capital debt	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(32)	Other interest and finance charges	\$	-	\$	45,000	\$	4,600	\$	5,000	\$	4,287	\$	-	\$	58,887	\$	52,178
(33)	Losses on disposal of tangible capital assets	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(34)	Other expense	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(35)	TOTAL EXPENSES	\$	3,763,611	\$	55,164,048	\$	10,287,035	\$	5,875,954	\$	3,209,932	\$	601,691	\$	78,902,271	\$	85,236,370
(36)	OPERATING SURPLUS (DEFICIT)	\$	(261,619)	\$	(375,567)	\$	(193,866)	\$	-	\$	(36,575)	\$	7,001	\$	(860,626)	\$	(3,567,380)

BUDGETED SCHEDULE OF FEE REVENUE for the Year Ending August 31

		Approved Budget 2025/2026	Approved Budget 2024/2025	Actual 2023/2024
EES				
TRANSPORTATION		\$527,894	\$447,616	\$470,582
BASIC INSTRUCTION SUPPLIES (Instructional supp	olies, & materials)	\$0	\$0	\$0
LUNCHROOM SUPERVISION & NOON HOUR ACT	VITY FEES	\$16,693	\$0	\$0
FEES TO ENHANCE BASIC INSTRUCTION				
Technology user fees		\$2,260	\$2,390	\$2,161
Alternative program fees		\$185,840	\$205,350	\$169,995
Fees for optional courses		\$440,880	\$403,065	\$492,372
ECS enhanced program fees		\$210,440	\$110,700	\$122,932
Activity fees		\$530,289	\$553,945	\$274,120
Other fees to enhance education (De	scribe here)	\$0	\$0	\$0
NON-CURRICULAR FEES				
Extra-curricular fees		\$341,488	\$327,040	\$290,655
Non-curricular goods and services		\$0	\$0	\$0
Non-curricular travel		\$0	\$0	\$0
OTHER FEES (De	scribe here)	\$0	\$0	\$0
	TOTAL FEES	\$2,255,784	\$2,050,106	\$1,822,817

PLEASE DO NOT USE "SCHOOL GENERATED FUNDS" AS A CATEGORY

Please disclose amounts paid by parents of students that are recorded as "Sales of services and products" (rather than fee revenue). Note that this schedule should include only amounts collected from parents and so it may not agree with the Statement of Operations.	Approved Budget 2025/2026	Approved Budget 2024/2025	Actual 2023/2024
Cafeteria sales, hot lunch, milk programs	\$26,850	\$37,250	\$7,324
Special events	\$0	\$10,000	\$58,089
Sales or rentals of other supplies/services	\$70,549	\$89,160	\$169,224
International and out of province student revenue	\$0	\$0	\$0
Adult education revenue	\$7,000	\$7,000	\$0
Preschool	\$0	\$0	\$0
Child care & before and after school care	\$0	\$0	\$0
Lost item replacement fees	\$2,105	\$2,470	\$5,416
Other (describe) Fundraising	\$0	\$0	\$160,852
Other (describe)	\$0	\$0	\$0
Other (describe)	\$0	\$0	\$0
Other (describe)	\$0	\$0	
Other (describe)	\$0	\$0	
TOTAL	\$106,504	\$145,880	\$400,905

PROJECTED SCHEDULE OF CHANGES IN ACCUMULATED OPERATING SURPLUS (SUMMARY)

for the Year Ending August 31

	(1)	(2)	(3)	(4)	(5)	(6)	(7)
	ACCUMULATED OPERATING	INVESTMENT IN TANGIBLE	ENDOWMENTS	ACCUMULATED SURPLUS FROM	UNRESTRICTED	INTERNALLY R	ESTRICTED
	SURPLUS/DEFICITS (2+3+4+7)	CAPITAL ASSETS		OPERATIONS (5+6)	SURPLUS	OPERATING RESERVES	CAPITAL RESERVES
Actual balances per AFS at August 31, 2024	\$13,261,047	\$6,137,860	\$0	\$3,954,352	\$0	\$3,954,352	\$3,168,835
2024/2025 Estimated impact to AOS for:	¢10,201,011	<i>\\</i> 0,101,000	ψu	\$0,001,00 <u>2</u>	ΨŬ	\$0,00 1,00 <u>2</u>	<i>\\</i> 0,100,000
Prior period adjustment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated surplus(deficit)	(\$63,598)			(\$63,598)	(\$63,598)		
Estimated board funded capital asset additions	(,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	\$369,550		(\$16,550)	\$0	(\$16,550)	(\$353,000)
Projected board funded ARO tangible capital asset additions		\$0		\$0	\$0	\$0	\$0
Estimated disposal of unsupported tangible capital assets	\$0	(\$14,000)		\$0	\$0		\$14,000
Budgeted disposal of unsupported ARO tangible capital assets	\$0	\$0		\$0	\$0		\$0
Estimated amortization of capital assets (expense)		(\$4,729,062)		\$4,729,062	\$4,729,062		
Estimated capital revenue recognized - Alberta Education		\$415,787		(\$415,787)	(\$415,787)		
Estimated capital revenue recognized - Alberta Infrastructure		\$3,320,894		(\$3,320,894)	(\$3,320,894)		
Estimated capital revenue recognized - Other GOA		\$0		\$0	\$0		
Estimated capital revenue recognized - Other sources		\$131,960		(\$131,960)	(\$131,960)		
Budgeted amortization of ARO tangible capital assets		(\$167,129)		\$167,129	\$167,129		
Budgeted amortization of supported ARO tangible capital assets		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - recognition		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - remediation		\$0		\$0	\$0		
Estimated changes in Endowments	\$0		\$0	\$0	\$0		
Estimated unsupported debt principal repayment		\$0		\$0	\$0	\$0	\$0
Estimated reserve transfers (net)				(\$796,823)	(\$963,952)	\$167,129	\$796,823
Estimated assumptions/transfers of operations - capital lease addition	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Balances for August 31, 2025	\$13,197,449	\$5,465,860	\$0	\$4,104,931	\$0	\$4,104,931	\$3,626,658
2025/26 Budget projections for:					·		
Budgeted surplus(deficit)	(\$860,626)			(\$860,626)	(\$860,626)		
Projected board funded tangible capital asset additions		\$650,000		(\$100,000)	\$0	(\$100,000)	(\$550,000)
Projected board funded ARO tangible capital asset additions		\$0		\$0	\$0	\$0	\$0
Budgeted disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted disposal of unsupported ARO tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted amortization of capital assets (expense)		(\$4,822,346)		\$4,822,346	\$4,822,346		
Budgeted capital revenue recognized - Alberta Education		\$547,819		(\$547,819)	(\$547,819)		
Budgeted capital revenue recognized - Alberta Infrastructure		\$3,246,106		(\$3,246,106)	(\$3,246,106)		
Budgeted capital revenue recognized - Other GOA		\$0		\$0	\$0		
Budgeted capital revenue recognized - Other sources		\$131,960		(\$131,960)	(\$131,960)		
Budgeted amortization of ARO tangible capital assets		(\$193,866)		\$193,866	\$193,866		
Budgeted amortization of supported ARO tangible capital assets		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - recognition		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - remediation		\$0		\$0	\$0		
Budgeted changes in Endowments	\$0		\$0	\$0	\$0		
Budgeted unsupported debt principal repayment		\$0		\$0	\$0		
Projected reserve transfers (net)				(\$229,701)	(\$229,701)	\$0	\$229,701
Projected assumptions/transfers of operations - capital lease addition	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Projected Balances for August 31, 2026	\$12,336,823	\$5,025,533	\$0	\$4,004,931	\$0	\$4,004,931	\$3,306,359

SCHEDULE OF USES FOR ACCUMULATED SURPLUSES AND RESERVES for the Year Ending August 31

		Unr	estricted Surplus Us	age	Ope	rating Reserves Usa	age	Ca	pital Reserves Usage	e
		31-Aug-2026	Year Ended 31-Aug-2027	30-Aug-2028	31-Aug-2026	Year Ended 31-Aug-2027	30-Aug-2028	31-Aug-2026	Year Ended 31-Aug-2027	30-Aug-2028
Projected opening balance		\$0	\$0	\$0	\$4,104,931	\$4,004,931	\$4,004,931	\$3,626,658	\$3,306,359	\$3,501,033
Projected excess of revenues over expenses (surplus only)	Explanation	\$0	\$0	\$0						
Budgeted disposal of board funded TCA and ARO TCA	Explanation	\$0	\$0	\$0		\$0	\$0	\$0	\$0	\$0
Budgeted amortization of capital assets (expense)	Explanation	\$5,016,212	\$5,036,212	\$5,056,212		\$0	\$0			
Budgeted capital revenue recognized, including ARO assets amortization	Explanation	(\$3,925,885)	(\$3,941,538)	(\$3,957,191)		\$0	\$0			
Budgeted changes in Endowments	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeted board funded ARO liabilities - recognition	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeted board funded ARO liabilities - remediation	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeted unsupported debt principal repayment	Explanation	\$0	\$0	\$0		\$0	\$0			
Projected reserves transfers (net)	Unsupported amortization to capital reserves	(\$229,701)	(\$694,674)	(\$1,099,022)	\$0	\$0	\$0	\$229,701	\$694,674	\$1,099,022
Projected assumptions/transfers of operations	Techonology asset renewal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Increase in (use of) school generated funds	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
New school start-up costs	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Decentralized school reserves	Explanation	\$0	\$0	\$0		\$0	\$0 \$0		\$0	\$0
Non-recurring certificated remuneration	Grid creep, CUPE Salary Settlement	(\$800,626)	(\$400,000)	\$0		\$0	\$0 \$0		<i>4</i> 3	ψŪ
Non-recurring non-certificated remuneration	Explanation	\$0	\$0	\$0		\$0	\$0 \$0			
Non-recurring contracts, supplies & services	Explanation	\$0	\$0	\$0		\$0	\$0 \$0			
Professional development, training & support	Explanation	\$0	\$0	\$0		\$0	\$0 \$0			
Transportation Expenses	Explanation	\$0	\$0	\$0		\$0	\$0			
Operations & maintenance	Increased insurance costs - unsupported	\$0	\$0	\$0		\$0 \$0	\$0			
	Explanation	\$0	\$0	\$0		\$0 \$0	\$0 \$0			
English language learners	Elections	(\$60,000)	\$0	\$U \$0		\$0 \$0	\$0 \$0			
System Administration										
OH&S / wellness programs	Explanation	\$0	\$0	\$0		\$0	\$0			
B & S administration organization / reorganization	Explanation	\$0	\$0	\$0		\$0	\$0			
Debt repayment	Explanation	\$0	\$0	\$0		\$0	\$0			
POM expenses	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Non-salary related programming costs (explain)	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - School building & land	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Technology	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Vehicle & transportation	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Administration building	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - POM building & equipment	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Other (explain)	Explanation	\$0	\$0	\$0		\$0	\$0			
Capital costs - School land & building	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	(\$550,000)	\$0	\$0
Capital costs - School modernization	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School modular & additions	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School building partnership projects	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Technology	Techonology asset renewal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Vehicle & transportation	Explanation	\$0	\$0	\$0	(\$50,000)	\$0	\$0	\$0	\$0	\$0
Capital costs - Administration building	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - POM building & equipment	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	(\$500,000)	(\$500,000
Capital Costs - Furniture & Equipment	Explanation	\$0	\$0	\$0	(\$50,000)	\$0	\$0	\$0	\$0	\$0
Capital costs - Other	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Building leases	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 1 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 2 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 3 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 4 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Estimated closing balance for operating contingency		\$0	\$0		\$4,004,931		÷-		+-	\$4,100,055

Total surplus as a percentage of 2026 Expenses	0.092662605	0.095129888	10.27%
ASO as a percentage of 2026 Expenses	5.08%	5.08%	5.08%
ASO as a percentage of 2026 Expenses	5.06%	5.06%	5.00

1110

DETAILS OF RESERVES AND MAXIMUM OPERATING RESERVE LIMIT EXEMPTION CRITERIA

for the Year Ending August 31, 2025

This template is designed to provide information about your school jurisdiction's reserves and to assist you in determining if you need to submit a letter requesting an exemption to exceed the maximum limit of Operating Reserves to the Minister. It has been split in to two parts, Part 1: exemptions (Row 21 - 51) and Part 2: transfers between operating and capital reserves (Row 52 - 67).

Complete Part 1 if over 6% in cell B24. Check for flag in cell E27.

Part 1: As per the 2024/25 Funding Manual, a formal request for an exemption to exceed the 2024/25 maximum operating reserve must be approved by the board and submitted to the Minister. If a reserve request to exceed the limit is required, please submit your formal letter by November 30, 2025. This tab should be attached as a supplement to your formal request. School jurisdictions who are projecting their 2024/25 operating reserves to be over their 2024/25 maximum limit, which is based on 6% of school jurisdiction's 2023/34 total expenses, and intend to submit a formal 2024/25 exemption request must complete Section A (if a 2023/24 exemption request was made and Ministerial approved) and Section B, explaining the rationale for an exemption and demonstrating when operating reserves will be drawn down below 6% over the subsequent school years.

Complete Part 2 if projecting transfers between operating and capital reserves.

Part 2: If your school jurisdicition is projecting to transfer between operating and capital reserves for the 2024/25 and/or 2025/26 school year, please complete the section under Row 52. The transfer amounts reported should agree with the 'AOS' tab. Please note that a letter requesting Ministerial approval is required to transfer from Capital to Operating Reserves.

Estimated Accumulated Surplus/(Deficit) from Operations as	at Aug. 31, 2025	\$	4,104,931
Less: School Generated Funds in Operating Reserves (from	2023/24 AFS)		\$662,120
Estimated 2024/25 Operating Reserves	4.04%		\$3,442,811
Maximum 2024/25 Operating Reserve Limit	6.00%	\$	5,114,182
Estimated 2024/25 Operating Reserves Over Maximum L	imit	\$	(1,671,371)

SECTION A: 2023/24 EXEMPTION REQUEST

Cell E29 reports your school jurisdiction's 2023/24 Ministerial approval exemption amount over your 2023/24 maximum limit. Cell E30 shows the school year you planned to return below the limit, as per your 2023/24 exemption approval.

\$	79,341
2024-25	

If you've been approved for a 2023/24 exemption and will be requesting an exemption for 2024/25, please provide the following details below: Have you followed the drawdown plan from your 2023/24 exemption request? If yes, please outline what has been achieved. Please indicate the \$ figure amounts and initiatives.

If not, please explain any deviations from the original plan and the reasons for the changes.

SECTION B: (MAX LIMIT EXEMPTION CRITERIA)

Please provide detailed rationale and planned usage for operating reserves in excess of the 2024/25 maximum: Please note that this does not constitute as a Ministerial request for approval. An exemption request letter submitted to the Minister is still required for an exemption for the 2024/25 school year.

Provide a detailed drawdown plan to illustrate how and when the reserve balance will be below 6.0%.

		2025/26		2026/27		2027/28	Additional Comments
Opening operating reserve balance	\$	3,442,811	\$	3,442,811	\$	3,442,811	
[Itemized description for increase/(decrease) to reserves]							
[Itemized description for increase/(decrease) to reserves]							
[Itemized description for increase/(decrease) to reserves]							
[Itemized description for increase/(decrease) to reserves]							
[Itemized description for increase/(decrease) to reserves]							
[Itemized description for increase/(decrease) to reserves]							
	\$	3,442,811	\$	3,442,811	\$	3,442,811	
		4.04%		4.04%		4.04%	
between operating and capital reserves should agree the amo	unts re	ported in the 'A	OS' ta	ab. (Note: Minis	eria		o transfer from Capital to Operating Reserves):
Projected Transfer from Operating to Capital	Reserv	r es (Please ente	er a n	egative amount)	\$	2024-25 Unsur (796,823)	Detailed Rationale oported Amortization
Projected Transfer from Operating to Capital Projected Transfer from Capital to Operating		,		, ,		Unsur	
Projected Transfer from Capital to Operating	Reser	ves (Please en	ter a j	, ,	\$	Unsur	
Projected Transfer from Capital to Operating	Reser Betwe	ves (Please en en Operating a	ter a j	positive amount) apital Reserves	\$	(796,823) - (796,823) 2025-26	
Projected Transfer from Capital to Operating Net Transfer	Reser Betwe Reserv	ves (Please en en Operating a res (Please ente	ter a j and C er a n	positive amount) apital Reserves	\$ \$	(796,823) - (796,823) 2025-26	oported Amortization

PROJECTED STUDENT STATISTICS

FULL TIME EQUIVALENT (FTE) ENROLLED STUDENTS

	Budgeted 2025/2026 (Note 2)	Actual 2024/2025	Actual 2023/2024	
0 12				
Funded Students:				
des 1 to 9	3,514	3,537	3,584	Head count
des 10 to 12	1,208	1,151	1,045	Head count
Total _	4,722	4,688	4,629	Grade 1 to 12 students eligible for base instruction funding from Alberta Education.
Percentage Change	0.7%	1.3%		If +/- 3% variance change from 2024/25 budget, please provide explanation here
tudents:				
al	31	36	40	Note 3
et Enrolled Students	4,753	4,724	4,669	
d Students	15	15	14	Note 4
nrolled Students, Grades 1-12	4,768	4,739	4,683	-
· · · <u>-</u>	0.6%	1.2%		
ents with Severe Disabilities	215	213	210	FTE of students with severe disabilities as reported by the board via PASI.
ents with Mild/Moderate Disabilities	354	406	338	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.
hildren	-	-	-	from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education.
nrolled Children - ECS	501	488	524	
n Hours	475	475		Minimum program hours is 475 Hours
tio				Actual hours divided by 950
nrolled, ECS	251	244	262	
Percentage Change_	2.7%	-6.9%		If +/- 3% variance change from 2024/25 budget, please provide explanation here.
				Note 4
nrolled Students, ECS Percentage Change	501 2.7%	488 -6.9%	524	
r crocinage onange	2.170	-0.070		
ligible Funded Children:				FTE of students with severe disabilities as reported by the
iligible Funded Children: ents with Severe Disabilities (PUF)	109	139	134	board via PASI.
iligible Funded Children: ents with Severe Disabilities (PUF) ents with Mild/Moderate Disabilities	109	<u>139</u> 60		board via PASI. FTE of students identified with mild/moderate disabilities as reported by the board via PASI.
	Total Percentage Change tudents: al et Enrolled Students id Students id Students irrolled Students, Grades 1-12 Percentage Change Eligible Funded Students: ents with Severe Disabilities ents with Mild/Moderate Disabilities ILDHOOD SERVICES (ECS) Funded Children hildren irrolled Children - ECS n Hours tio nrolled, ECS	Total 4,722 Percentage Change 0.7% tudents: 31 al 31 at Enrolled Students 4,753 id Students 15 trolled Students, Grades 1-12 4,768 Percentage Change 0.6% Eligible Funded Students: 215 ents with Severe Disabilities 354 ILDHOOD SERVICES (ECS) 501 Funded Children 501 hildren - nrolled Children - ECS 501 n Hours 475 tio 0.500 nrolled, ECS 251 Percentage Change 2.7%	Total 4,722 4,688 Percentage Change 0.7% 1.3% tudents: al 31 36 at Enrolled Students 4,753 4,724 id Students 15 15 at Enrolled Students 4,768 4,739 Percentage Change 0.6% 1.2% id Students, Grades 1-12 4,768 4,739 Percentage Change 0.6% 1.2% ciligible Funded Students: ents with Severe Disabilities 215 213 ents with Severe Disabilities 354 406 ILDHOOD SERVICES (ECS) Funded Children 501 488 hildren - - - nrolled Children - ECS 501 488 475 475 hurs 475 475 475 475 475 tio 0.500 0.500 0.500 nrolled, ECS 251 244 Percentage Change 2.7% -6.9% -6.9% -6.9%	Total 4,722 4,688 4,629 Percentage Change 0.7% 1.3% tudents: al 31 36 40 at Enrolled Students 4,753 4,724 4,669 id Students 15 15 14 arrolled Students 15 15 14 arrolled Students, Grades 1-12 4,768 4,739 4,683 Percentage Change 0.6% 1.2% 15 Eligible Funded Students: 215 213 210 ents with Severe Disabilities 354 406 338 ILDHOOD SERVICES (ECS) 501 488 524 hildren - - - nrolled Children - ECS 501 488 524 hildren - - - n Hours 475 475 475 tro 0.500 0.500 0.500 nrolled, ECS 251 244 262 Percentage Change 2.7% -6

) Because they are funded separately, Home Education students are not included with total net enrolled students. Home Education Kindergartens, under ECS, do not apply to charter schools.

PROJECTED STAFFING STATISTICS FULL TIME EQUIVALENT (FTE) PERSONNEL

IFICATED STAFF	2025/20	26	2024/20	25	2023	ual 2024	
RTIFICATED STAFF	2025/20 Total U	Inion Staff		zo Inion Staff	Total	Union Staff	– Notes
School Based	280.1	280.1	287.1	287.1	331.7	331.7	Teacher certification required for performing functions at the school level.
Non-School Based	9.9	7.9	11.0	9.0	12.1	10.1	Teacher certification required for performing functions at the system/central office level.
Total Certificated Staff FTE	290.0	288.0	298.1	296.1	343.8	341.8	FTE for personnel possessing a valid Alberta teaching certificate or equivalency.
Percentage Change	-2.7%		-13.3%		-15.7%		If +/- 3% variance change from 2024/25 budget, please provide explanation here.
If an average standard cost is used, please disclose rate:	112,800						
Student F.T.E. per certificated Staff	18.17	_	17.53	-	15.14		
Certificated Staffing Change due to:							
	-						
Enrolment Change	-						
Other Factors	(8.1)						Reduction in funding from Government of Alberta and cost increases
Total Change	(8.1)						Year-over-year change in Certificated FTE
	(0.1)						· · - ·)
Breakdown, where total change is Negative:							
Continuous contracts terminated	-	-					FTEs
Non-permanent contracts not being renewed	(1.1)	-					FTEs
Other (retirement, attrition, etc.)	(7.0)						Retirements Breakdown required where year-over-year total change in Certificated
Total Negative Change in Certificated FTEs	(8.1)	-					FTE is 'negative' only.
		. in alundara Ca	rtificated Num	ber of Teacl	ers (not FT	<u>Es):</u>	
Please note that the information in the	section below only	/ includes Ce					
<u>Please note that the information in the</u> Certificated Number of Teachers	section below only	/ Includes Ce					
	section below only 214.0	212.0	252.0	250.0	225.0	223.0	
Certificated Number of Teachers			252.0 3.0	250.0 3.0	225.0 3.0	223.0 3.0	
Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time	214.0 15.0 23.0	212.0		3.0 33.0	3.0 45.0	3.0 45.0	
Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time	214.0 15.0 23.0 -	212.0 15.0 23.0 -	3.0 33.0 -	3.0 33.0 -	3.0 45.0 1.0	3.0 45.0 1.0	
Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time	214.0 15.0 23.0 - 32.0	212.0 15.0 23.0 - 32.0	3.0 33.0 - 42.0	3.0 33.0 - 42.0	3.0 45.0 1.0 69.0	3.0 45.0 1.0 69.0	
Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time	214.0 15.0 23.0 -	212.0 15.0 23.0 -	3.0 33.0 -	3.0 33.0 -	3.0 45.0 1.0	3.0 45.0 1.0	
Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time	214.0 15.0 23.0 - 32.0	212.0 15.0 23.0 - 32.0	3.0 33.0 - 42.0	3.0 33.0 - 42.0	3.0 45.0 1.0 69.0	3.0 45.0 1.0 69.0	
Certificated Number of Teachers Permanent - Full time Probationary - Full time Probationary - Full time Temporary - Full time Temporary - Part time CERTIFICATED STAFF	214.0 15.0 23.0 - 32.0 11.0	212.0 15.0 23.0 - 32.0 11.0	3.0 33.0 - 42.0 2.0	3.0 33.0 - 42.0 2.0	3.0 45.0 1.0 69.0 6.0	3.0 45.0 1.0 69.0 6.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful
Certificated Number of Teachers Permanent - Full time Perbationary - Full time Probationary - Full time Temporary - Full time Temporary - Part time	214.0 15.0 23.0 - 32.0	212.0 15.0 23.0 - 32.0	3.0 33.0 - 42.0	3.0 33.0 - 42.0	3.0 45.0 1.0 69.0	3.0 45.0 1.0 69.0 6.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction
Certificated Number of Teachers Permanent - Full time Probationary - Full time Probationary - Full time Temporary - Full time Temporary - Part time CERTIFICATED STAFF	214.0 15.0 23.0 - 32.0 11.0	212.0 15.0 23.0 - 32.0 11.0	3.0 33.0 - 42.0 2.0	3.0 33.0 - 42.0 2.0	3.0 45.0 1.0 69.0 6.0	3.0 45.0 1.0 69.0 6.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful
Certificated Number of Teachers Permanent - Full time Probationary - Part time Probationary - Full time Temporary - Full time Temporary - Part time CERTIFICATED STAFF nstructional - Education Assistants	214.0 15.0 23.0 - 32.0 11.0 109.5	212.0 15.0 23.0 - 32.0 11.0 109.5	3.0 33.0 - 42.0 2.0 159.1	3.0 33.0 - 42.0 2.0 159.1	3.0 45.0 1.0 69.0 6.0	3.0 45.0 1.0 69.0 6.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction'
Certificated Number of Teachers Permanent - Full time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time CERTIFICATED STAFE nstructional - Education Assistants nstructional - Other non-certificated instruction	214.0 15.0 23.0 - 32.0 11.0 109.5 94.2	212.0 15.0 23.0 - 32.0 11.0 109.5 33.2	3.0 33.0 - 42.0 2.0 159.1 85.6	3.0 33.0 - 42.0 2.0 159.1	3.0 45.0 1.0 69.0 6.0 165.8	3.0 45.0 1.0 69.0 6.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted
Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Full time Temporary - Part time CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Dependions & Maintenance	214.0 15.0 23.0 - 32.0 11.0 109.5 94.2	212.0 15.0 23.0 - 32.0 11.0 109.5 33.2	3.0 33.0 - 42.0 2.0 159.1 85.6	3.0 33.0 - 42.0 2.0 159.1	3.0 45.0 1.0 69.0 6.0 165.8 - 38.0	3.0 45.0 1.0 69.0 6.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities
Certificated Number of Teachers Permanent - Full time Probationary - Full time Probationary - Full time Temporary - Full time Temporary - Full time CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Deperations & Maintenance Irransportation - Bus Drivers Employed	214.0 15.0 23.0 - 32.0 11.0 109.5 94.2 37.4 -	212.0 15.0 23.0 - 32.0 11.0 109.5 33.2	3.0 33.0 - 42.0 2.0 159.1 85.6 36.2 -	3.0 33.0 - 42.0 2.0 159.1 30.6 - -	3.0 45.0 1.0 69.0 6.0 165.8 - 38.0 -	3.0 45.0 1.0 69.0 6.0 165.8 - - - -	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to
Certificated Number of Teachers Permanent - Full time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Deperations & Maintenance Fransportation - Bus Drivers Employed Fransportation - Other Staff	214.0 15.0 23.0 - 32.0 11.0 109.5 94.2 37.4 - 2.1	212.0 15.0 23.0 - 32.0 11.0 109.5 33.2	3.0 33.0 - 42.0 2.0 159.1 85.6 36.2 - 2.2	3.0 33.0 - 42.0 2.0 159.1 30.6 - -	3.0 45.0 1.0 69.0 6.0 165.8 - 38.0 - 2.0	3.0 45.0 1.0 69.0 6.0 165.8 - - - - - 95.9	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed