



**Date:** June 18, 2025 **Agenda Item:** 7.1

**To:** Board of Trustees

**From:** Shawna Warren, Superintendent

**Originator(s):** Shawna Warren, Superintendent

**Subject:** **Addition of August Public Board Meeting**

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**Recommended Motion:**

THAT the Board of Trustees approve adding a Public Board meeting on August 27, 2025, with a start time of 1:00 p.m. to allow additional time for a Committee of the Whole meeting beginning at 9:00 a.m. for policy review.

**Background:**

Recent amendments to the *Education Act*, effective September 1, 2025, require updates to several Board policies to ensure alignment with new legislative requirements. Specifically, Board Policy 115: Sexual Orientation and Gender Identities is currently not aligned with direction from Alberta Education and must be revised and approved prior to the implementation deadline.

To support compliance with the legislation and allow sufficient time for policy review and approval, Administration recommends scheduling an additional Public Board Meeting on August 27, 2025. This will ensure that the current Board of Trustees can carry out the required revisions in advance of the September 1, 2025, effective date.

The Board also has numerous policies that were scheduled for review during the 2024-2025 school year that need to be finalized before the 2025-2026 school year begins to set up the new Board of Trustees for success, who will be in place after the October 2025 election.

The regularly scheduled Public Board Meeting on September 24, 2025, will remain on the calendar. This ensures continuity of governance leading into the October 2025 municipal election, at which time a new Board of Trustees will be elected and sworn in.

**Status & Relationship to Superintendent Leadership Quality Standard (SLQS):**

This report aligns with the [SLQS](#) in the following way:

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|--------------------|--|
| <b>COMPETENCY:</b> | (6) School Authority Operations and Resources  |
| <b>INDICATORS:</b> | e. establishing data-informed strategic planning and decision-making processes that are responsive to changing contexts.                 |
|                    |  |
| <b>COMPETENCY:</b> | (7) Supporting Effective Governance  |
| <b>INDICATORS:</b> | d. ensuring that the board's plans, resource allocations, strategies and procedures lead to the achievement of its goals and priorities; |

- f. supporting the board in the fulfilment of its governance functions in the fiduciary, strategic and generative realms;
- g. implementing board policies and supporting the regular review and evaluation of their impact; and
- j. building the capacity of the board and staff to predict, communicate and respond to emergent circumstances, including emergency readiness and crisis management, and to political, social, economic, legal and cultural contexts and trends.

**Governance Implications:****Education Act**

## Board responsibilities

- 33(1) A board, as a partner in education, has the responsibility to
- (i) ensure effective stewardship of the board's resources,

## General powers and duties of boards

## 53(1) A board shall

- (a) establish, maintain and implement policies necessary for fulfilling its responsibilities under section 33,

**Board Procedures Regulation**

## Regular meetings

- 2(1) The board must hold as many regular meetings as it considers necessary to deal adequately with its business.
- (2) The resolution of the board establishing the regular meetings of the board must state the date, time and place of the regular meeting

**Policy 225: Role of the Board**

## Governance and Organization

26. Develop, approve and monitor the implementation of policies to guide the Division and the Board.

28. Monitor the development, revision and implementation of policy.

**Policy 235: Board Operations**

6. All meetings will ordinarily be held in the Division Office in Morinville.

Administration is prepared to respond to questions at the June 18, 2025, Public Board meeting.

**Attachment(s):**

Not applicable.