



Date: June 18, 2025 **Agenda Item:** 8.2

To: Board of Trustees

From: Shawna Warren, Superintendent

Originator(s): Jonathan Konrad, Deputy Superintendent, Education Services
Dan Stephen, Division Principal

Subject: **Fine Arts Report 2024-2025**

Background:

The attached Fine Arts Report for the 2024-2025 school year highlights the breadth of Fine Arts programming offered across Sturgeon Public Schools, including Art, Music and Drama. These programs are delivered through provincially authorized curriculum, Career and Technology Foundations (CTF), Career and Technology Studies (CTS) and Locally Developed Courses (LDCs), ensuring a variety of meaningful learning experiences. The report celebrates student engagement in creative expression, performance and community showcases such as the Sturgeon Night of Music and the Creative Arts Festival.

This work directly reflects the Division's Mission to create safe, respectful and collaborative learning environments and aligns with the Vision of supporting students on their unique path to future success. Fine Arts programming fosters belonging and mutual respect and exemplifies the Division's commitment to learning choice by offering diverse opportunities for students to explore and grow through the arts.

Status & Relationship to Superintendent Leadership Quality Standard (SLQS):

This report aligns with the [SLOS](#) in the following way:

- | | |
|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| COMPETENCY: | (1) Building Effective Relationships |
| INDICATORS: | f. facilitating the meaningful participation of members of the school community and local community in decision-making. |
| | |
| COMPETENCY: | (3) Visionary Leadership |
| INDICATORS: | c. promoting in the school community a common understanding of and support for the school authority's goals, priorities and strategic initiatives; and
d. ensuring that the vision expressed in the school authority's education plan is responsive to the ongoing review of the school authority's achievements, meets all requirements identified in provincial legislation and incorporates the school community's perspectives. |

COMPETENCY:

(4) Leading Learning

INDICATORS:

e. ensuring that staff have access to resources, programs and expertise to support them in meeting their professional responsibilities and in addressing the learning needs of all students,

Governance Implications:**Education Act**

Diversity and respect

16(1) All courses or programs of study and instructional materials used in a school must reflect the diverse nature and heritage of society in Alberta, promote understanding and respect for others and honour and respect the common values and beliefs of Albertans.

Board responsibilities

33(1) A board, as a partner in education, has the responsibility to

(a) deliver appropriate education programming to meet the needs of all students enrolled in a school operated by the board and to enable their success,

(d) ensure that each student enrolled in a school operated by the board and each staff member employed by the board is provided with a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging,

Policy 105: Vision, Mission and Values**MISSION**

Working together as a team of trustees, parents, community, staff and students, we create safe, respectful and collaborative learning environments where students are prepared to meet and excel at the challenges presented by the global community.

Policy 110: Welcoming Inclusive, Safe and Healthy Environments

The Board believes in the importance of, and is committed to, establishing, and maintaining a welcoming, inclusive, equitable, safe, and healthy environment that respects diversity and fosters a sense of belonging.

Policy 225: Role of the Board

Education Planning and Programming

The Board shall deliver appropriate education programming to meet the needs of all students enrolled in a school operated by the Board and to enable their success

Administration is prepared to respond to questions at the June 18, 2025, Public Board meeting.

Attachment(s):

1. Fine Arts Report 2024-2025



Fine Arts Report 2024 - 2025

BACKGROUND

In Sturgeon Public Schools, Programming strives to provide a well rounded education and strives for excellence in a variety of areas. Sturgeon Public Schools is proud to offer diverse programs to students because that's how learning comes alive for them. One of the areas that this diverse programming comes alive in Sturgeon Public Schools is through Fine Arts education.

As outlined in the Fine Arts Program of Study, "...an articulated Fine Arts program involves students as creators, performers, historians, critics and consumers. The Fine Arts enable students to enhance the depth and breadth of their expression and intuitive response to fine art."

Fine Arts Programs in Alberta

The Fine Arts Program of Study in Alberta consists of Art, Music, Drama and variations of these courses as explored through the prescribed programs of study, Career and Technology Foundations Courses (CTF), Career and Technology Studies Courses (CTS) and Locally Developed Courses.(LDC's).

The Fine Arts Program of study is explored in a variety of ways in Sturgeon Public Schools in order to best meet the needs of our learners in the variety of contexts our diverse division consists of. Schools offer Art, Drama and Music through prescribed curriculum courses, clubs, CTF, CTS and LDC's.

Fine Arts in Kindergarten through grade 6

ART

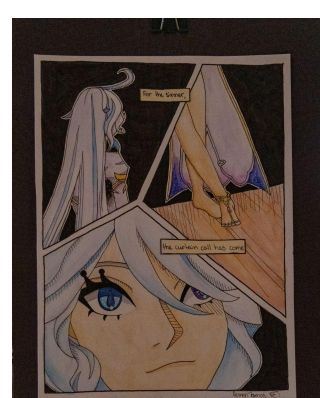
The Alberta Education Elementary [Art Program of Studies](#) identifies four main components:

Elementary Art: Components of Visual Learning		
Components	Description	Opportunities Provided
Reflection	Responses to visual forms of nature, designed objects and	<ul style="list-style-type: none"> Grow and develop as an individual;





	artworks.	<ul style="list-style-type: none"> • Develop perceptual awareness • Learn visual arts skills and concepts to interpret and communicate with the visual symbol; • Utilize Creativity; • Develop artistic values; • Reflect upon and appreciate the cultural aspects of art; • Relate and appreciate art in everyday life.
Depiction	Development of imagery based on observations of the visual world.	
Composition	Organization of images and their qualities in the creation of unified statements.	
Expression	Use of art materials as a vehicle or medium for saying something in a meaningful way	



MUSIC

The Alberta Education Elementary [Music Program of Studies](#) dictates, through the music program students will develop:

Elementary Music: Components of Visual Learning		
Concepts	Skills	Attitudes
Rhythm	Singing	An enjoyment of music, that is neither trivial nor transient, should permeate the entire music program so that a lasting delight in music is created. If there is no enjoyment in the music program, all the other values will be lost. Positive attitudes toward music are fostered by success in singing, playing instruments, listening, moving, reading (and writing) and creating music. (Alberta Education Program of Studies)
Melody	Playing Instruments	
Harmony	Listening	
Form	Moving	
Expression	Reading and Writing	
	Creating	





DRAMA

The Alberta Education Elementary [Drama Program of Studies](#) strives to support students to develop an appreciation of theatre as an traditional art form.

Goals of the drama Program:

1. To acquire knowledge of self and others that results from reflecting on dramatic play.
2. To develop competency in communication skills through drama.
3. To foster an appreciation for drama as an artform.

Elementary Drama: Dramatic Forms of Expression	
Focus	Skills
Moving	<ul style="list-style-type: none"> • Dramatic Movement • Mime
Speaking	<ul style="list-style-type: none"> • Choral Speech • Story Telling
Moving and Speaking	<ul style="list-style-type: none"> • Dramatization • Puppetry • Choric drama • Readers' Theatre • Story Theatre • Playmaking • Group drama





Fine Arts in Grades 7 through 9

ART

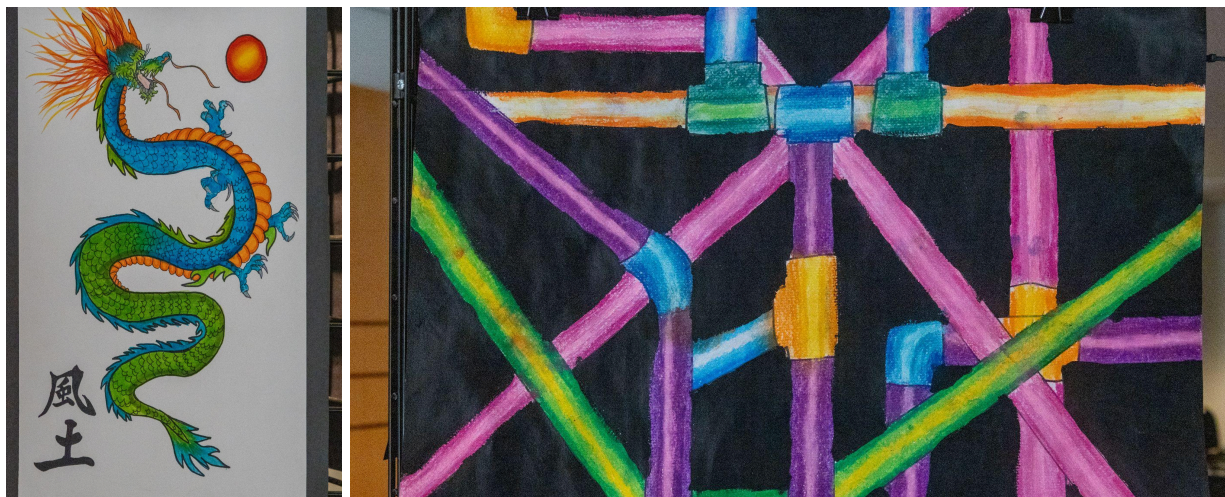
The Alberta Grade [7-9 Art Program of Studies](#) has the following as areas of focus:

- The organization of visual material;
- Think and behaving as artists;
- Demonstrating the values that surround creation and cherishing art forms; and
- Appreciating ways in which people express their feelings in visual forms.

Secondary Art: Components of Artistic Expression

Drawings or delineations	• Recording Visual information and discoveries
Compositions or structures	• Assembling images together to create meaning
Encounters with art	• Meeting and responding to Visual Imagery





MUSIC

The [music program of studies in grades 7-9](#) supports students to make sense of the meaning of music as performers, listeners, evaluators, consumers, historians and composers.

Secondary Music: Choral and General Instrumental. Program Goals:			
Secondary Music Program	Choral Music Program	General Music Program	Instrumental Music Program
To develop skills in listening, performing and using notational systems.	SINGING: To discover, develop and evaluate their talents and abilities.	SINGING/PLAYING: To explore and develop musical skills.	PLAYING: To discover, develop and evaluate their talents and abilities relative to playing a musical instrument.
To encourage students to strive for musical excellence.	READING: To interpret rhythm, melody, harmony, form and expression.	LISTENING: To develop the ability to make aesthetic judgments.	LISTENING: To develop the ability to make aesthetic judgments.
To enable students to understand, evaluate and appreciate a variety of music	LISTENING: To develop the ability to make aesthetic judgments.	CREATING: To learn how music is organized.	READING: To interpret rhythm, melody, harmony, form and expression.
To provide experiences that will foster the development of self-expression, creativity and communication through music.	CREATING: To develop an additional avenue of self expression by composing, improvising and interpreting music.	VALUING: To make students aware of the implications of music in our society with respect to music careers; music as a source of personal fulfillment.	CREATING: To develop an additional avenue of self expression by composing, improvising and interpreting music.
To make students aware of the history of music	VALUING: To make students aware of the		VALUING: To make students aware of the





and the implications of music in our society	implications of music in our society with respect to music careers; music as a source of personal fulfillment.		implications of music in our society with respect to music careers; music as a source of personal fulfillment.
	PLAYING: To develop functional instrumental skills as an aid to individualized vocal practice.		

DRAMA

The [Drama program of studies for grades 7-9](#) promotes drama as both an art form and a medium for learning and teaching. It can develop the whole person – emotionally, physically, intellectually, imaginatively, aesthetically, and socially – by giving form and meaning to experience through “acting out”. It fosters positive group interaction as students learn to make accommodations in order to pursue shared goals.

Students will progress through the dramatic forms of expression at the secondary level. Greater emphasis is placed upon the development of the individual as a creator, performer, historian, critic and patron.

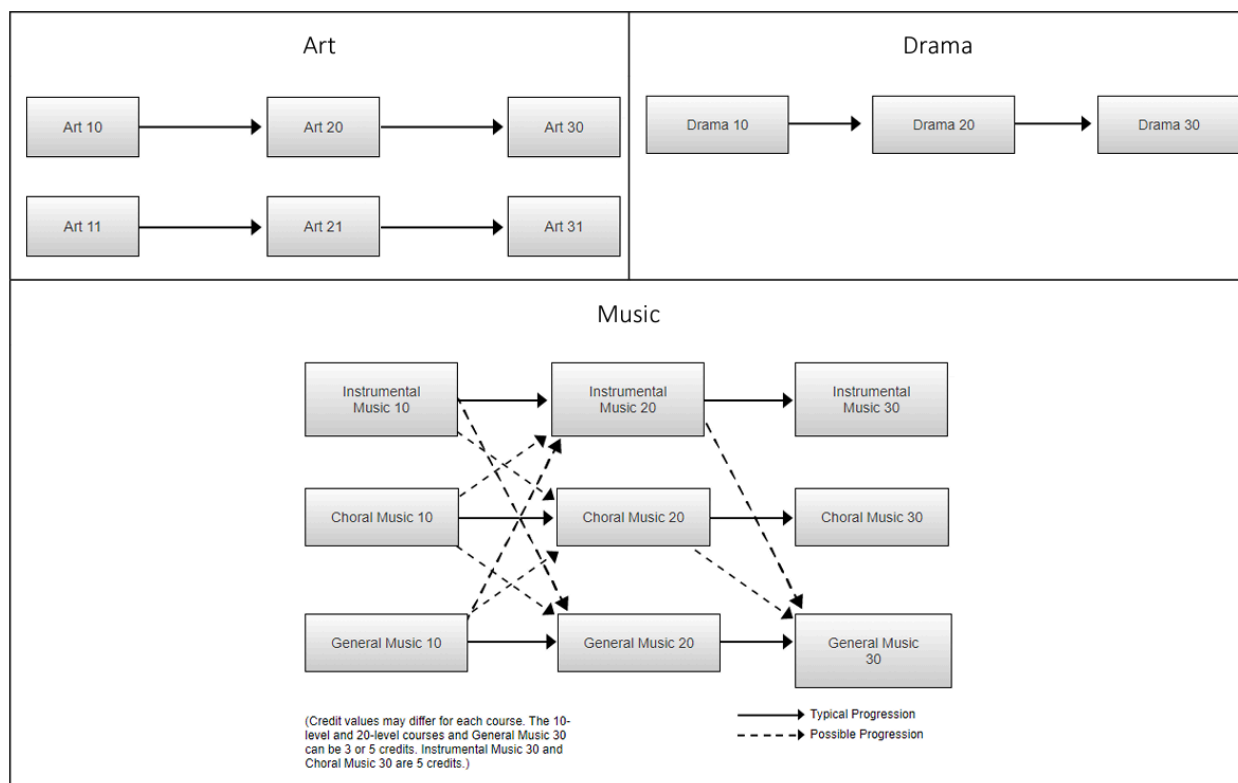
Secondary Drama		
Goals of the Drama Program	Disciplines that communicate	Disciplines that enhance communication
To acquire knowledge of self and others through participation in and reflection on dramatic experience.	MOVEMENT - tableau, creative movement, mime, dance drama, improvised dance, choreographed dance, stage fighting, clowning, mask	THEATRE STUDIES - performance analysis, theatre history, the script
To develop competency in communication skills through participation in and exploration of various dramatic disciplines.	SPEECH - storytelling, oral interpretation, choral speech, radio plays	TECHNICAL THEATRE - lighting, sound, makeup, costume, set, properties, puppetry, mask, visual media, management (stage/house/business)
To develop an appreciation for drama and theatre as a process and art form.	IMPROVISATION/ ACTING - creative drama, planned improvisation, spontaneous improvisation, theatre sports, group drama, puppetry, choric drama, readers' theatre, story theatre, scripted work, monologues, audition pieces, collective, musical theatre, film/video	





Fine Arts and Locally Developed Courses in Grades 10 to 12

The [Fine Arts Program of Studies in Grades 10-12](#) provides many avenues for students to explore their interests and to develop their artistic capabilities.



Locally Developed Courses

In addition to Art, Drama, and Music (available in three separate forms: Choral, General and Instrumental), and Career and Technology Studies (which utilizes the art of design), Fine Arts programming is also provided through the following Locally Developed Courses in Sturgeon Public Schools.

- Drumline
- Audio: Electronic Music Creation
- Performing Arts
- Guitar
- Film Studies
- Design Studies





Fine Arts in Sturgeon Public Schools

Sturgeon Public Schools is proud to offer a variety of structures to provide Fine Arts programming within our schools. In addition to the Provincially Authorized Courses in Art, Drama and Music, School Choirs and Drama Clubs, Fine Arts Extracurricular Clubs, Career and Technology Foundations Courses (CTF), and Locally Developed Courses (LDCs) are all ways in which Fine Arts programming is delivered within our schools.

Choir and Band

We are fortunate in Sturgeon Public Schools to have amazing Fine Arts staff throughout our schools. The majority of Sturgeon Public Schools offer choir and those that do not are looking for ways to implement it next school year. Choirs perform in the community, at school events, hockey games and at the Sturgeon Night of Music

For 2024-2025, Sturgeon Public Schools has 6 schools with Band programs. Sturgeon Composite High School competed in numerous provincial competitions and festivals, winning awards in every category for which they competed. This year Sturgeon Composite High School hosted the Provincial Drumline Competition and placed first in both categories.

All Junior High schools received a drumline demo and short Drumline camp to expand interest for future SCHS students.





Drama Productions

This year, Students in Sturgeon Public Schools performed the following drama/Musical Productions

- Junior High School Spring One Act performances
- Where The Wild Things Are
- Lion King Jr Musical
- A Little Princess - The Musical
- Big Bad!
- Beetlejuice
- High School Provincial One Act Play Festival



Extracurricular and Co-curricular Clubs and Activities

In addition to opportunities in Choir and Drama, Extracurricular Clubs serve as a great way for students to participate in the Fine Arts. The clubs listed below are just some of the opportunities available to our students in Sturgeon Public Schools. Clubs are either run at recesses, lunches or after schools.





- Art Club
- Dance Club
- E-Sports
- Creative Arts
- Knitting Club
- Cheer Club
- One Acts
- Drama Club
- Guitar Club
- Handbells
- Ukulele Club
- Musical Theatre

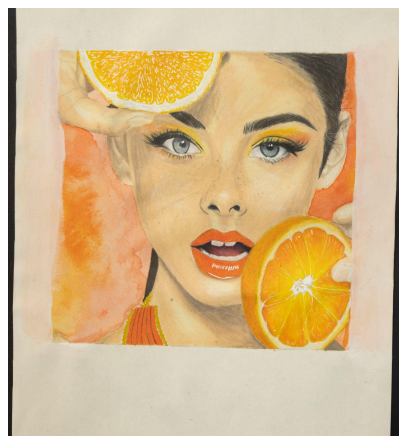
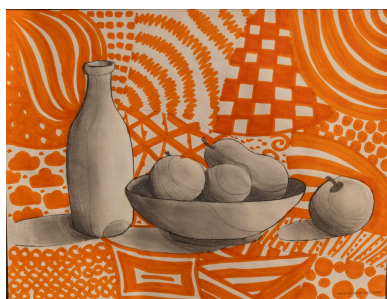
There are also a number of Sturgeon Public Schools that offer academy programming in Fine arts. These include a Performance Academy as well as a multifaceted Fine Arts Academy that touches on a variety of the Arts.

Sturgeon Night of Music and Fine Arts

Sturgeon Public Schools is extremely proud of all the opportunities that students have to participate in Fine Arts. The Sturgeon Night of Music and Fine Arts is a chance to showcase the hard work that students and staff have put in through the year.

Creative Arts Festival at Sturgeon Composite High School

The Creative Arts celebration was hosted by Sturgeon Composite High School on April 25th, 2025. With close to 1000 pieces of artwork from students in Kindergarten to Grade 12 from most of our Sturgeon Public Schools on display, it was an amazing experience for our aspiring artists and their proud families in attendance. Several hundred visitors had the opportunity to share this experience together with their children. In addition, the extended art display of these pieces of work from this celebration will be placed throughout the Frank Robinson Education Center for the 2025-26 school year.





Sturgeon Night of Music at the Winspear Center



On April 28, 2025, The Winspear Center for the Arts hosted the annual Sturgeon Night of Music. The evening featured a variety of performances from students in Kindergarten through to Grade 12. These performances included an Elementary East Choir, and Elementary West Choir, High School Choirs, Drumline, Junior High Mass Band, and Sturgeon Heights Musical Theatre. Over 400 students from 13 schools participated in an amazing night of music.

Family and friends of the performers were treated to the hard work of the students as well as special performances by Sturgeon Public Schools staff. The evening showed off the dedication of staff and students towards Fine Arts and are already looking forward to the 2025-26 Sturgeon Night of Music and Fine Arts.





Moving Forward

While Sturgeon Public Schools offers a variety of quality Fine Arts opportunities for our students, we continually strive for improvement. Some of the areas we look to expand or develop more for the 2025-26 school year are:

- Continuing to evolve the Sturgeon Night of Music and Fine Arts based on student, parent and staff feedback.
- The expansion of the drum line program into the junior high schools with drum kits available for sign out for a unit of time.
- Looking for ways to collaborate on musicals to broaden the experience for more SPS students.

