



Date: August 27, 2025 **Agenda Item:** 8.1

To: Board of Trustees

From: Shawna Warren, Superintendent

Originator(s): Jonathan Konrad, Deputy Superintendent, Education Services
Jason Wiks, Principal, Summer School

Subject: **Summer School Enrolment Summary 2025**

Background:

The attached Summer School report outlines the background, benefits, enrolment statistics and key dates for our Summer School program. Summer school is designed to support students in catching up, upgrading or getting ahead in their high school studies. By offering flexible options and a variety of courses, students are provided with the opportunity to thrive academically.

The Summer School program supports the Board's mission by creating a collaborative and respectful learning environment where students can excel academically, and aligns with the values of excellence in teaching, shared responsibility, and providing learning choices to meet diverse student needs.

Status & Relationship to Superintendent Leadership Quality Standard (SLQS):

This report aligns with the [SLQS](#) in the following way:

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|--------------------|--|
| COMPETENCY: | (1) Building Effective Relationships |
| INDICATORS: | f. facilitating the meaningful participation of members of the school community and local community in decision-making. |
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| COMPETENCY: | (3) Visionary Leadership |
| INDICATORS: | c. promoting in the school community a common understanding of and support for the school authority's goals, priorities and strategic initiatives; and
d. ensuring that the vision expressed in the school authority's education plan is responsive to the ongoing review of the school authority's achievements, meets all requirements identified in provincial legislation and incorporates the school community's perspectives. |
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| COMPETENCY: | (4) Leading Learning |
| INDICATORS: | e. ensuring that staff have access to resources, programs and expertise to support them in meeting their professional |

responsibilities and in addressing the learning needs of all students.

**COMPETENCY:
INDICATORS:**

- (7) Supporting Effective Governance
c. ensuring that all students in the school authority have the opportunity to meet the standards of education set by the Minister of Education; and
d. ensuring that the board's plans, resource allocations, strategies and procedures lead to the achievement of its goals and priorities.

Governance Implications:

Education Act

Courses, programs of study, etc.

18(1) The Minister may do the following:

- (a) prescribe courses or programs of study;

Board responsibilities

33(1) A board, as a partner in education, has the responsibility to

- (a) deliver appropriate education programming to meet the needs of all students enrolled in a school operated by the board and to enable their success,

Board Policy 1: Vision, Mission and Values

VALUES

Learning choices. One size does not fit all. We recognize that to prepare students for their futures, we must meet their diverse needs along the way.

Board Policy 2: Role of the Board

3. Set governance standards for reviewing and approving educational programming.

Board Policy 11: Superintendent of Schools

The Superintendent directly reports to the Board of Trustees and is accountable to the Board of Trustees on behalf of students and the public, for the total operation of the school system in a manner that is consistent with the requirements of the Education Act, Alberta Education regulations, the Superintendent Leadership Quality Standard, Board policies, Division vision, mission and values, and the Education Plan goals.

Administration is prepared to respond to questions at the August 27, 2025, Public Board meeting.

Attachment(s):

1. Summer School Report with Enrolment



Summer School Report with Enrolment for 2025

Background

Sturgeon Public Summer School was established with the aim of meeting the diverse needs of students who are seeking opportunities to catch up, upgrade, or get ahead on their high school studies. Whether students are looking to improve their grades, fulfill graduation requirements, or accelerate their learning, our summer school program offers flexible options to support their academic goals. Through a variety of courses and resources, we strive to provide a supportive and enriching environment where students can thrive academically during July. Our dedicated team of educators is committed to helping students succeed and reach their full potential, empowering them to achieve success in their educational journey.

Benefits of Summer School

- Accelerate Academic Goals.
- Upgrade marks.
- Make room in a high school schedule for courses that previously would not fit.
- Explore career and post secondary pathways through Dual Credit Course Offerings
- Earn high school credits in a flexible and convenient manner regardless of schedule, even on the job or at summer camp!





Enrolment Year over Year

Physical Education continued to be a highly sought-after course in Summer School. The first 54 spots were filled on the opening day of registration, with additional students quickly placed on a waitlist.



A highlight of this year's program was the new partnership with **HeLa Ventures**. Our Summer School PE 10 class spent three days and two nights in Nordegg at the HeLa camp ([HeLa Ventures](#)). Students engaged in outdoor activities including white-water rafting, mountain biking, and hiking. The experience provided opportunities for students to build teamwork, resilience, and self-confidence while forming strong relationships with peers and staff. These connections and skills will support a smoother transition into the upcoming school year. The overwhelmingly positive response confirmed both the popularity of PE and the added value of expanding learning beyond the classroom.





Important Dates

- Registration for Summer School 2025 opened March 17, 2025
- All courses ran from July 2nd to July 25th, with the exception of Physical Education which began on June 30 and was completed on July 11th.
- Final exams took place from July 28th to 30th starting at 8:45am.

The number of RAP and WE students this summer has been generally maintained from the previous school year, with 56 total students involved in off campus programs. We are grateful to all the businesses who partner with us in summer school and throughout the year to provide these valuable experiences for our students. CAREERS has also been an integral part of our programming, assisting in placements, and information on apprenticeship programs, and internships.

Enrolment Highlights

Grade 9 (Top Selections)

- CALM (3 Credits) – 41 students
- Bundle 3 (Phys Ed 10, CALM) – 30 students
- Bundle 2 (Phys Ed 10, CALM, HCS3000, HCS3010) – 24 students
(Phys Ed 10 Single also had 7 students, smaller uptake.)

Insight: While CALM was the most common single selection, Phys Ed bundles together (Bundle 2 + Bundle 3) accounted for 54 students, showing Phys Ed was a major driver of enrolment in Grade 9.

Grades 10–12 (Top Selections)

CALM (3 Credits) – 61 students

RAP or Work Experience ONLY – 54 students

Social Studies 20-1 – 18 students

Insight: Among older students, CALM and RAP/Work Experience dominate, with Phys Ed having relatively low demand.

Enrolment - Students of All

	End of April	End of May	By Deadline	Total Number
2024-2025	350	409	583	563
2023-2024	243	310	411	371
2022-2023	206	246	277	336
2021-2022				244





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2020-2021				319

Registration - Courses

	End of April	End of May	By Deadline	Total Number	Total Credits Earned
2024-2025	488	550	753	754	1973
2023-2024	407	494	640	575	1563
2022-2023	277	310	336	499	1592
2021-2022				377	1252
2020-2021				536	1640



PE 10 CCT Indoor Golf Centre



PE 10 Biking - Edmonton River Valley

Course Content Repository

The summer school staff created a repository of online courses that can be utilized for future summer schools and by high school teachers across the division to support learning in multiple contexts. These courses will be improved each year to ensure students and teachers have access to high level content that reflects the best in current teaching and assessment practices. We will also need to reflect on and adapt to the impact Artificial Intelligence will have on online learning environments.

