





<div>  <div> <h1>Sturgeon Public Schools</h1> <h2>2024-2025 Board Strategic Plan</h2> </div> </div>		
Priority 1: Empowered Learning	Priority 2: Healthy Communities	Priority 3: Responsible Leadership
Support Division Schools to Connect with Local Community Groups:	Engage with Community Members and Agencies to Further Trust, Respect and Truth & Reconciliation:	Enhance and Promote Community and Government Relations
<ul style="list-style-type: none"> Continue to facilitate connections between schools and local community groups to enhance real-world learning experiences. 	<ul style="list-style-type: none"> Trustee representation at Community Meet and Greet events, Chamber of Commerce, Truth and Reconciliation events. etc 	<ul style="list-style-type: none"> Collaborate with municipalities on potential innovative initiatives to benefit all students.
Board Professional Development:	Facilitate Meetings Between Schools and Community Services:	<ul style="list-style-type: none"> Engage in cross-ministerial work between businesses, private industry and school boards, including partnerships with PSBAA, ASBA and Rural Caucus.
<ul style="list-style-type: none"> Engage in continuous professional development to model a culture of lifelong learning among board members and SPS staff. 	<ul style="list-style-type: none"> Strengthen relationships with Family and Community Support Services (FCSS) in Gibbons, Morinville and Sturgeon County to support holistic student well-being. 	Book Meetings with MLAs and MPs:
Understand and Support Resourcing Needs to Schools:	Meet with AG Societies and Community Groups:	<ul style="list-style-type: none"> Arrange meetings with Members of the Legislative Assembly (MLAs) and Members of Parliament (MPs) to discuss educational priorities and advocate for the Division's interests.
<ul style="list-style-type: none"> Advocate for appropriate resources to meet the complex needs of schools; including support for non-core programming such as Music, Art and Physical Education and Wellness (PEW). 	<ul style="list-style-type: none"> Engage with agricultural societies and community groups invested in schools to foster a sense of community and support for student success. 	Foster Relationships with Neighbouring School Boards:
Gain a Better Understanding of Programming Across the Division:	Ensure Board Representation at Community and School Events:	<ul style="list-style-type: none"> Connect with regional school boards to discuss common concerns and collaboration opportunities.
<ul style="list-style-type: none"> Review the 24-27 Education Plan and all 23-24 Board Presentations to grow Trustee understanding about Division Programming to ensure alignment with Empowered Learning goals and student needs. 	<ul style="list-style-type: none"> Maintain a visible presence at community and school events throughout the year, reinforcing the Division's commitment to building healthy communities. 	Create and Review Position Statements:
	Promote Classroom Complexity Funding:	<ul style="list-style-type: none"> Dedicate time in Committee of the Whole meetings to create and review position statements that align with the Division's strategic priorities and advocate for optimal student learning and resource management.
	<ul style="list-style-type: none"> Attend PSBAA and ASBA events to advocate for funding that addresses the complexities within classrooms to support diverse learning needs and enhance the overall learning environment 	

	<h1>Sturgeon Public Schools</h1> <h2>2024-2025 Board Strategic Plan - Year End Results</h2>	
<h3>Priority 1: Empowered Learning</h3>		
Support Division Schools to Connect with Local Community Groups:		
<ul style="list-style-type: none"> Continue to facilitate connections between schools and local community groups to enhance real-world learning experiences. 		
<ul style="list-style-type: none"> Rotary Interact Support at SCHS 		
<ul style="list-style-type: none"> Work with JMMF to expand program, nominated them for PSBAA and ASBA awards 		
<ul style="list-style-type: none"> Ongoing Collaboration with Base Commander 		
<ul style="list-style-type: none"> Cadets will be meeting at Four Winds 		
Board Professional Development:		
<ul style="list-style-type: none"> Engage in continuous professional development to model a culture of lifelong learning among board members and SPS staff. 		
<ul style="list-style-type: none"> PD with lawyer to understand legal implications during labour disputes; PD with consultant and ASBA provided PD regarding Code of Conduct policy 		
<ul style="list-style-type: none"> Trustees attended various PD from our associations 		
<ul style="list-style-type: none"> Trustees attended association SGMs 		
Understand and Support Resourcing Needs to Schools:		
<ul style="list-style-type: none"> Advocate for appropriate resources to meet the complex needs of schools; including support for non-core programming such as Music, Art and Physical Education and Wellness (PEW). 		
<ul style="list-style-type: none"> Letter of Support for CASA - Include other host boards. Motion at Dec 18 Public Board 		
<ul style="list-style-type: none"> Trustees attended opportunities to engage with the Minister via our associations and with MLAs 		
<ul style="list-style-type: none"> Advocacy letter re: PCN restructuring June 2025 		
<ul style="list-style-type: none"> Letter of support for Wolf Creek advocacy 		
Gain a Better Understanding of Programming Across the Division:		
<ul style="list-style-type: none"> Review the 24-27 Education Plan and all 23-24 Board Presentations to grow Trustee understanding about Division Programming to ensure alignment with Empowered Learning goals and student needs. 		
<ul style="list-style-type: none"> Reviewed 24-27 Ed Plan and worked to create the updated 25-28 Ed Plan 		
<ul style="list-style-type: none"> Career pathways initiatives - WE, RAP, Green Cert, etc 		
<u>Presentations:</u>		
<ul style="list-style-type: none"> October 2024 - Four Winds Public School Inspire Program 		
<ul style="list-style-type: none"> December 2024 - Ochre Park - A Place to Study and Outdoor Learning 		
<ul style="list-style-type: none"> January 2025 - SHINE Beyond Limits 		
<ul style="list-style-type: none"> February 2025 - Passion Learning & Sparks - Landing Trail School 		
<ul style="list-style-type: none"> March 2025 - Interact Club - Sturgeon Composite High School 		
<ul style="list-style-type: none"> April 2025 - Minister's Youth Council for Education - Kylie McGuire - Sturgeon Composite High School 		
<ul style="list-style-type: none"> May 2025 - Student Panel - Indigenous Gathering 		
<ul style="list-style-type: none"> June 2025 - Flight School - Sturgeon Composite High School 		

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<h3>Priority 2: Healthy Communities</h3>		
Engage with Community Members and Agencies to Further Trust, Respect and Truth & Reconciliation:		
<ul style="list-style-type: none"> Trustee representation at Community Meet and Greet events, Chamber of Commerce, Truth and Reconciliation events. etc 		
<ul style="list-style-type: none"> Admin and Trustees attend Orange Shirt Day Walk with AFN 		
<ul style="list-style-type: none"> Trustees attended Community engagement events hosted by the division as well as by our communities including Orange Shirt Day events and Indigenous Peoples Month events 		
Facilitate Meetings Between Schools and Community Services:		
<ul style="list-style-type: none"> Strengthen relationships with Family and Community Support Services (FCSS) in Gibbons, Morinville and Sturgeon County to support holistic student well-being. 		
Meet with AG Societies and Community Groups:		
<ul style="list-style-type: none"> Engage with agricultural societies and community groups invested in schools to foster a sense of community and support for student success. 		
<ul style="list-style-type: none"> Associate Superintendent of Corporate Services & Team connected with Namao Ag. 11/24 re: Joint Use Agreement 		
<ul style="list-style-type: none"> St. Albert Chamber of Commerce meetings 		
<ul style="list-style-type: none"> Rotary Club 		
<ul style="list-style-type: none"> Community Services Advisory Committee meetings 		
Ensure Board Representation at Community and School Events:		
<ul style="list-style-type: none"> Maintain a visible presence at community and school events throughout the year, reinforcing the Division's commitment to building healthy communities. 		
<ul style="list-style-type: none"> Trustees attended many community and school events including Morinville Pride flag raising, Sturgeon Strides, Awards Nights, and celebrations 		
<ul style="list-style-type: none"> Teal Up, Remembrance Day Ceremonies, Awards, Farewells & graduations. 		
<ul style="list-style-type: none"> Meet the Community night and school welcome back events 		
<ul style="list-style-type: none"> School Councils 		
Promote Classroom Complexity Funding:		
<ul style="list-style-type: none"> Attend PSBAA and ASBA events to advocate for funding that addresses the complexities within classrooms to support diverse learning needs and enhance the overall learning environment 		
<ul style="list-style-type: none"> Trustees network with other trustees for best practice, innovative ideas 		
<ul style="list-style-type: none"> Open mic with Minister at PSBAA SGM pressed for answers 		
<ul style="list-style-type: none"> Attend events with Ministers and MLAs 		

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Priority 3: Responsible Leadership		
Enhance and Promote Community and Government Relations		
<ul style="list-style-type: none"> Collaborate with municipalities on potential innovative initiatives to benefit all students. 		
<ul style="list-style-type: none"> JUPA; CSAC; Sturgeon County, elevate on collegiate; Work with Town of Redwater re building futures; 		
<ul style="list-style-type: none"> Engage in cross-ministerial work between businesses, private industry and school boards, including partnerships with PSBAA, ASBA and Rural Caucus. 		
<ul style="list-style-type: none"> Edmonton Airports, Elevate, Sturgeon County = flight school 		
<ul style="list-style-type: none"> Town of Gibbons, JUPA, Town of Redwater - promoting dual credit opportunities - ie Building Futures. Building Futures 		
Book Meetings with MLAs and MPs:		
<ul style="list-style-type: none"> Arrange meetings with Members of the Legislative Assembly (MLAs) and Members of Parliament (MPs) to discuss educational priorities and advocate for the Division's interests. 		
<ul style="list-style-type: none"> Follow up with Shane Getson Re: ASBA conversation 		
<ul style="list-style-type: none"> Multiple meetings with MLA Nally re: Legal Public School 		
<ul style="list-style-type: none"> Collaborate with MLA Nally and GSACRD 		
<ul style="list-style-type: none"> Meeting with Minister and MLA Getson re: school announcement 		
<ul style="list-style-type: none"> PSBAA rep MLA & Minister of Ed. Reception 		
Foster Relationships with Neighbouring School Boards:		
<ul style="list-style-type: none"> Connect with regional school boards to discuss common concerns and collaboration opportunities. 		
<ul style="list-style-type: none"> Connect with neighbouring School Boards 		
<ul style="list-style-type: none"> Letter of support for Wolf Creek Survey data advocacy 		
<ul style="list-style-type: none"> Board Chairs meetings during labour dispute 		
<ul style="list-style-type: none"> Chair, MLA Nally, and Chair of sister board meeting re: Legal Public School 		
<ul style="list-style-type: none"> Meetings with board chairs to discuss common issues and best practice 		
<ul style="list-style-type: none"> Board chairs of SPSPD & GSACRD meeting re cooperation 		
Create and Review Position Statements:		
<ul style="list-style-type: none"> Dedicate time in Committee of the Whole meetings to create and review position statements that align with the Division's strategic priorities and advocate for optimal student learning and resource management. 		
<ul style="list-style-type: none"> Discussed position statements and advocacy priorities at Dec 4 COW (Rural transportation safety, AI legislation from the Province, Facility assessment, Provincially mandated screeners, Dual-credit funding, etc) 		
<ul style="list-style-type: none"> Create an Ad Hoc Position Statement writing committee at March Public Board 		
<ul style="list-style-type: none"> Reviewed positions statements for SGM; majority of trustees were present at FGM/SGM to have fulsome discussion of positions in real time 		